

APPENDIX C
META-ANALYTIC CODE SHEET

PART ONE: STUDY INFORMATION

Study Number: _____

Authors: _____

Journal: _____

Model Number: _____

PART TWO: SELF-CONTROL STABILITY EFFECT SIZE

Effect Size: _____

V1sig: _____ (yes/no- 1, 2)

PART THREE: IMPACT OF METHODOLOGICAL VARIATIONS

Year of data collection: _____

Data Set Used: _____

Sample Characteristics

Sample size: _____

Gender Composition:

- 1= mixed gender
- 2= males only
- 3= females only _____

Racial Composition:

- 1= racially heterogeneous
- 2=whites only
- 3= nonwhites only
- 4= black only
- 5= Hispanic only
- 6= black and white only _____

Age Composition:

Age at first wave _____

Sampling Frame:

0= general sample
1= school sample _____

Sampling Technique:

0= whole population
1= random sample
2= non-random sample _____

Origin of Sample I:

0= U.S. only
1= other western nation only
2= other non-western nation only
3= cross-national _____

Origin of Sample II:

0= local sample
1= national/multi-site sample _____

Model Specification and Research Design:

0= relative (between-individual)
1= absolute (within-individual)
2= both _____

Time Dimension:

0= cross sectional
1= longitudinal _____

If longitudinal # of months

Lag Time (months)

of Independent Variables:

Scale of Self-Control Used:

- | | |
|---|--|
| 1= Grasmick et al. (1993) | 13= Children's Perceived S.C. Scale |
| 2= Behavioral Problems Index (BPI) | 14= Nowicki-Strickland Scale |
| 3= Self-Control Rating Scale (SCRS) | 15= Mischel Delay-of-Reward |
| 4= Impulsivity Scale | 16= KS Reflection-Impulsivity Scale |
| 5= Attitudinal Construct | 17= Teacher Rating Scale |
| 6= Risk Seeking | 18= Kendall Self-Control Rating |
| 7= Sensation Seeking | 19= Teacher Report Form (TRF) |
| 8= Tangney et al. | 20= Child Behavior Checklist |
| 9= Hirschi (2004) | 21= Giever's (1995) Scale |
| 10= Dysregulation Inventory | 22= Behavior Problem Checklist |
| 11= Social Skills Rating System | 23= Impulsivity Scale for Children |
| 12= Teacher Report of Classroom Behavior | 24= Trait S.C. Scale (Gibbs et al.) |
| | 99= other/combination |
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