

APPENDIX B

SELF-CONTROL STUDIES INCLUDED IN ANALYSIS

<b>Study</b>	<b># of E.S./Range</b>	<b>Sample</b>	<b>n</b>	<b>S.C. Scale</b>	<b>Research Design</b>
Agnew et al. (2011)	1 (b = .289)	School; race and gender integrated	239	Grasmick et al.	Longitudinal
Arneklev, Cochran, & Gainey (1998)	1 (r = .82)	School; race and gender integrated	127	Grasmick et al.	Longitudinal
Arnold & Forehand (1978)	1 (r = .30)	School; race N/A; gender integrated	32	Kansas Reflection-Impulsivity	Cross-Sectional
Atwood et al. (1978)	1 (r = .454)	School; race N/A; gender integrated	80	Mischel Delay of Reward Choice	Longitudinal
Avila (1985)	1 (r = .283)	School; race N/A; gender integrated	57	Other/Combination	Longitudinal
Barkley et al. (2000)	1 (r = .013)	School; race N/A; gender integrated	119	Other/Combination	Longitudinal
Beaver & Wright (2007)	3 (r = .84 - .96)	School; race and gender integrated	17212	Social Skills Rating System	Longitudinal
Beaver, Wright, Delisi, & Vaughn (2008)	1 (r = .64)	School; race and gender integrated	2964	Other/Combination	Longitudinal
Bierman et al. (2008)	4 (r = .045 - .172)	School; race and gender integrated	356	Other/Combination	Longitudinal
Bosse (1985)	1 (r = .134)	School; race N/A; gender integrated	96	Other/Combination	Cross-Sectional
Bouffard & Kunzi (2012)	4 (r = .05 - .32)	School; race integrated; males only	129	Grasmick et al.	Cross-Sectional
Burt, Simons, & Simons (2006)	1 (r = .48)	General; blacks only; gender integrated	754	Grasmick et al.	Longitudinal
Cambron (1981)	1 (r = .261)	School; black-white; males only	30	Other/Combination	Longitudinal
CPPRG (1999)	2 (r = -.020 - -.045)	School; race and gender integrated	845	Other/Combination	Longitudinal
Delisi & Vaughn (2008)	1 (r = .418)	General; race and gender integrated	718	Other/Combination	Cross-Sectional
Denkowski & Denkowski (1984)	1 (r = .172)	School; race N/A; gender integrated	45	Other/Combination	Longitudinal
Drucker (1982)	1 (r = .050)	School; race N/A; gender integrated	120	Other/Combination	Cross-Sectional
Egan, Hirt, & Karpen (2012)	8 (r = .180 - .407)	School; race N/A; gender integrated	105	Other/Combination	Cross-Sectional
Forrest & Hay (2011)	1 (r = -.48)	General; race and gender integrated	3230	Other/Combination	Longitudinal
Gibbs, Giever, & Martin (1998)	1 (r = .47)	School; whites only; gender integrated	262	Giever's (1995) Scale	Cross-Sectional
Gilliom, Shaw, Beck, Schonberg, & Lukon (2002)	3 (r = -.61 - .45)	General; race integrated; males only	310	Other/Combination	Longitudinal
Hay & Forrest (2006)	10 (r = .43 - .67)	General; race and gender integrated	3793	Behavioral Problems Index	Longitudinal
Herman (1981)	2 (r = .172 - .322)	School; race integrated; males only	102	Other/Combination	Cross-Sectional

Higgins, Jennings, Tewksbury, & Gibson (2009)	10 (r = .48 - .71)	School; race and gender integrated	408	Other/Combination	Longitudinal
Hoover (1985)	2 (r = .139 - .233)	School; race and gender integrated	70	Self-Control Rating Scale	Cross-Sectional
Hopwood et al. (2011)	6 (r = .065 - .740)	General; race and gender integrated	1252	Other/Combination	Longitudinal
Horn, Lalongo, Popovich, & Peradotto (1987)	1 (r = .413)	School; race N/A; gender integrated	19	Other/Combination	Longitudinal
Jackson & Calhoun (1982)	1 (r = .355)	School; blacks only; gender integrated	40	Kansas Reflection-Impulsivity	Cross-sectional
Jennings, Higgins, Akers, Khey, & Dobrow (2013)	10 (r = .43 - .69)	General; race and gender integrated	629	Behavioral Problems Index	Longitudinal
Jimura et al. (2011)	5 (r = .70 - .92)	School; race N/A; gender integrated	23	Other/Combination	Cross-sectional
Jones (2003)	2 (r = .025 - .075)	General; race N/A; gender integrated	59	Other/Combination	Cross-sectional
Jo & Zhang (2012)	20 (r = .12 - .52)	School; non-whites; gender integrated	2159	Other/Combination	Longitudinal
Kochanska, Murray, & Harlan (2000)	1 (r = .44)	General; whites only; gender integrated	106	Other/Combination	Longitudinal
Lakes & Hoyt (2004)	2 (r = .100 - .206)	School; race and gender integrated	207	Other/Combination	Longitudinal
Larkin & Thyer (1999)	1 (r = .554)	School; race and gender integrated	52	Children's Perceived Self-Control	Longitudinal
Larsen et al. (2010)	3 (r = .43 - .53)	School; race and gender integrated	433	Tangney et al.	Longitudinal
Lynch et al. (2004)	1 (r = .3350)	School; race and gender integrated	399	Other/Combination	Longitudinal
McConaughy et al. (1999)	3 (r = .075 - .229)	School; race N/A; gender integrated	82	Other/Combination	Longitudinal
Meldrum (2008)	1 (r = .380)	General; race and gender integrated	1076	Other/Combination	Longitudinal
Meldrum, Young, & Weerman (2012)	3 (r = .425 - .629)	School; race and gender integrated	644	Grasmick et al.	Longitudinal
Mischel & Baker (1975)	1 (r = .335)	School; race N/A; gender integrated	60	Mischel Delay of Reward Choice	Cross-Sectional
Mischel & Patterson (1976)	1 (r = .447)	School; race N/A; gender integrated	70	Mischel Delay of Reward Choice	Cross-Sectional
Mitchell & MacKenzie (2006)	1 (r = .48)	General; nonwhites; males only	209	Grasmick et al.	Cross-Sectional
Muraven, Baumeister, & Tice (1999)	1 (r = .355)	School; whites only; gender integrated	69	Other/Combination	Longitudinal
Muraven, Collins, Shiffman, & Paty (2005)	1 (r = .234)	General; race and gender integrated	106	Trait Self-Control Scale	Cross-Sectional
Na & Paternoster (2012)	2 (b = .04 - .09)	School; white/black; gender integrated	399	Teacher Report of Classroom Behavior	Longitudinal
Pedo-Carrol & Cowen (1985)	1 (r = .322)	School; whites only; gender integrated	75	Other/Combination	Longitudinal
Polakowski (1994)	1 (r = .593)	School; whites; males only	411	Other/Combination	Longitudinal

Porter (1982)	2 (r = .820 - .931)	School; race N/A; males only	34	Nowicki-Strickland Self-Concept	Longitudinal
Raffaelli, Crocket, & Shen (2005)	2 (r = .49 - .50)	General; race and gender integrated	646	Behavioral Problems Index	Longitudinal
Ray, Jones, Loughran, & Jennings (2013)	6 (r = .43 - .61)	School; race and gender integrated	3249	Dysregulation Inventory	Longitudinal
Reid & Borkowski (1987)	2 (r = .000 - .104)	School; race and gender integrated	77	Kendall Self-Control Rating	Longitudinal
Rehm, Fuchs, Roth, Kornblith, & Romano (1979)	2 (r = .393 - .732)	General; race N/A; females only	24	Other/Combination	Longitudinal
Riggs et al. (2006)	1 (r = .158)	School; race and gender integrated	318	Other/Combination	Longitudinal
Rineer (1987)	1 (r = .584)	School; race N/A; gender integrated	42	Kendall Self-Control Rating Scale	Longitudinal
Roberts, Caspi, & Moffitt (2001)	3 (r = -.148 - .60)	General; whites only; gender integrated	921	Other/Combination	Longitudinal
Saltz et al. (1977)	1 (r = .351)	School; race and gender integrated	146	Other/Combination	Cross-Sectional
Sandy & Boardman (2000)	2 (r = -.114 - .652)	School; race and gender integrated	248	Social Skills Rating System	Longitudinal
Silverman & Ragusa (1992)	8 (r = -.19 - .70)	General; whites only; gender integrated	69	Other/Combination	Longitudinal
Tittle, Ward, & Grasmick (2003)	3 (r = .14 - .36)	General; race and gender integrated	350	Other/Combination	Cross-Sectional
Toner et al. (1978)	1 (r = .279)	School; males; whites only	90	Other/Combination	Cross-Sectional
Tremblay et al. (1991)	1 (r = -.247)	School; males; whites only	249	Other/Combination	Longitudinal
Trostle (1988)	1 (r = .015)	School; non-whites; gender integrated	48	Self-Control Rating Scale	Longitudinal
Tsamas (1981)	1 (r = -.158)	School; race and gender integrated	56	Other/Combination	Longitudinal
Vazsonyi & Huang (2010)	3 (r = .49 - .70)	General; race and gender integrated	1155	Social Skills Rating System	Longitudinal
Winfrey, Taylor, He, & Esbensen (2006)	10 (r = .44 - .68)	School; race and gender integrated	965	Other/Combination	Longitudinal
Wright, Caspi, Moffitt, & Silva (1999)	1 (r = .431)	General; race N/A; gender integrated	1008	Other/Combination	Longitudinal
Wright et al. (2012)	1 (r = .50)	School; black-white; gender integrated	1494	Other/Combination	Longitudinal
Yun & Walsh (2011)	4 (r = .42 - .53)	School; non-whites; gender integrated	2699	Other/Combination	Longitudinal
Zakay et al. (1984)	1 (r = .270)	School; race N/A; gender integrated	74	Other/Combination	Longitudinal

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Note: N= 70 studies