Guillaume Lekeu's Sonata for Piano and Violin:

A Performance Guide

by

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ABSTRACT

This research paper examines Guillaume Lekeu's Sonata for Piano and Violin (1892) from the perspective of a collaborative pianist, providing historical background, an analysis of the work's musical structure, and performance practice insights. Each chapter offers the performer a deeper understanding of various aspects concerning the work, including an in-depth analysis of cyclical features used by Lekeu.

Lekeu was strongly influenced by his teacher, César Franck, and in particular by Franck's use of cyclic techniques, which profoundly impacted Lekeu's Sonata for Piano and Violin. The cyclic treatment, which includes cyclic themes, cyclic motives, and noncyclic themes is discussed, enabling performers to achieve a relevant structural approach to this work. A performance guide includes practical advice for the interpretation and performance of the work, along with piano pedaling suggestions. The integration of these aspects enables a pianist to gain a better understanding and appreciation of Lekeu's Sonata for Piano and Violin.

DEDICATION

To my parents, for their selfless support of my education.

ACKNOWLEDGMENTS

I would like to express my deep appreciation to Professor Russell Ryan, who has guided me with great insight and knowledge. I am also grateful to Dr. Andrew Campbell and Dr. Rodney Rogers for carefully reading this research paper and for offering critical ideas and suggestions.

Last but not least, I would like to give many thanks to my dearest parents, for their endless support and encouragement.

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CHAPTER 1: INTRODUCTION

Receiving a rich performance history, the duo for piano and violin is one of the most popular chamber music forms. By the end of nineteenth century, almost all major European composers wrote for this combination, producing some of the most beloved and frequently performed classical works. Composers such as Ludwig van Beethoven (1770-1827), Franz Schubert (1833-1897), Robert Schumann (1810-1856), César Franck (1822-1890), Johannes Brahms (1833-1897), Gabriel Fauré (1845-1924), and Richard Strauss (1864-1949) have offered distinguished works for this instrument pairing. These duos are not only standard repertoire for professional collaborative pianists and violinists, but are also required as audition pieces for many institutions globally.

Guillaume Lekeu (1870-1894), a student of César Franck, has received little attention from modern scholars and musicians. Like his teacher Franck, Lekeu composed a sonata for piano and violin in 1892, producing a wonderful piece that is seldom heard these days. Although there are early recordings of this work, it has not become part of the standard repertoire. Eugène Ysaÿe (1858-1931), a master of the Franco-Belgian violin school, was the dedicatee for this work, and he gave the world premiere in 1893. Lekeu's music demonstrates the features of late Romantic music in France, particularly the Franco-Belgian school.

This research paper will place Lekeu's Sonata for Piano and Violin within a context that strengthens the understanding of the work. Intending to help musicians interpret and perform this piece, my discussion encompasses various aspects including Lekeu's background, the structure of the sonata, compositional features, and different

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methods of piano pedaling. A detailed performance guide, concentrating mainly on technique for pianist will be provided based on my research and practical experience.

CHAPTER 2: LIFE OF GUILLAUME LEKEU

Because of the country's mixed culture, the Belgian school might not be considered significant within the realm of Western classical music. The country itself, Belgium, achieved independence in 1830. It was formed by two large and distinct ethnic groups: the Flemish, who lived in the Dutch-speaking region in the north, and the Walloons, who occupied the French-speaking region in the south.¹ Therefore, the Belgian school, must be divided into two distinct parts.

From approximately 1830 to 1880, Belgian artists adopted the fashions of their larger and more powerful neighboring countries (long after these fashions themselves had been replaced by others in their lands of origin).² However, because of cultural exchange with other neighboring countries, mostly Germany and France, Belgian composers held an interesting cultural perspective, especially during the end of the nineteenth century.

Guillaume Lekeu was born in 1970 in Heusy, Belgium, a region of Walloon. His whole family moved to France in 1879, where he started his musical life six years later. He learned violin, piano, cello and was composing prolifically by the age of fifteen.³ His musical journey started after he was inspired by playing some of Beethoven's works on

¹Charles Van den Borren and Theodore Baker, "Belgian Music and French Music," *Musical Quarterly* 9/3 (July 1923): 329.

²Charles Van den Borren and Frederick H. Martens, "The General Trends in Contemporary Belgian Music," *Musical Quarterly* 7/3 (July 1921): 351.

³Jean Joseph Nicolas, "Lekeu, Guillaume," *Grove Music Online*, accessed January 22, 2018, http://www.oxfordmusiconline.com.

the violin, while his friend accompanied on the piano. This experience inspired Lekeu to change his major from philosophy to music while he was still a student in the university.⁴

During his musical studies, Lekeu was greatly influenced by three mentors: Gaston Vallin, César Franck, and Vincent d'Indy (1851-1931). Vallin, a former winner of the *Prix de Rome*, gave harmony lessons to Lekeu after he enrolled in the Paris Conservatory in 1888. The young Lekeu finished harmony study in less than three months. His friends were amazed by his rapid development of study, and they believed that César Franck would be the only French master capable of teaching Lekeu. After only twenty lessons with Franck at the rate of two lessons a week, Lekeu mastered the most complicated types of counterpoint.⁵ Franck was astounded by Lekeu's ability to learn both harmony and counterpoint within extremely short periods, as he was only a nineteen-year-old pupil with merely five years of musical studies. Lekeu wrote a letter to Louis Kéfer, the director of the conservatory at Verviers, Belgium in Nov. 19, 1889, in which he mentioned the progress of his studies: "I have finished my studies in three-part counterpoint...This kind of thing is not exactly amusing, but I feel that it gives to my musical pen an incredible fluency, and I attend to it seriously."⁶ It was very obvious that Lekeu enjoyed learning from the masters, an experience through which he gained greater

⁵Ibid.

⁴Jean Joseph Nicolas, "Lekeu, Guillaume," *Grove Music Online*, accessed January 22, 2018, http://www.oxfordmusiconline.com.

⁶Lekeu, letter to Louis Kéfer, Paris, 19 November 1889, trans. Oscar Sonneck, in *Miscellaneous Studies in the History of Music*, ed. Oscar Sonneck (New York: J. J. Little & Ives, 1921), 201.

maturity in the field of composition. In terms of musical development, Lekeu's one-year period of study with Franck was the most valuable period of his life (1889-1890). He was completely stunned by the death of Franck on Nov. 8, 1890. After Franck's death, Lekeu continued his studies with Vincent d'Indy in 1891. At the time, d'Indy was considered Franck's greatest student. In the last few years of Lekeu's life, he worked incessantly and was very productive in composing a varied body of works. The table below lists all his works published in Paris from 1891-1894.

Table 1. Works Published in Paris (Unless Otherwise Stated) from 1891- 1894⁷

Vocal				
Andromède (poème lyrique et symphonique, J. Sauvenière), S, A, T, B, SATB, orch,				
1891, vs (Liège, 1892)				
Chant lyrique (A. de Lamartine), SATB, orch, 1891, vs, 1891 (Verviers, 1994)				
Prière à la nuit (J. Rameau), inc., SATB, orch, 1891				
L'âme des calices défunts (A. Silvestre), 1891, lost				
Chanson de mai (J. Lekeu), 1891 (Liège, 1892)				
Trois poèmes (G. Lekeu), 1892 (1894)				

Orchestral
Adagio, str qt, str orch, 1891 (1908)
Epithalame, str qnt/str orch, 3 trbn, org, 1891
Fantaisie sur deux airs populaires angevins, 1892 (1908), arr. pf 4 hands, 1892
Introduction et adagio, tuba obbl, brass, 1892 (Huntsville, TX, 1992)
Larghetto, 1 vc, str qnt/str orch, 2 hn, bn, 1892
Poème, inc., vn, orch; Tancrède, inc

Chamber Music
Piano Trio, c, 1891 (1908)
sonata, G, 1892 (1894)
Piano Quartet, inc., b, 1893 (1895), 2nd mvt completed by d'Indy
Andante grazioso e cantabile molto, 2 vc

⁷Jean Joseph Nicolas, "Lekeu, Guillaume," *Grove Music Online*, accessed January 22, 2018, http://www.oxfordmusiconline.com.

Piano
Sonata, g, 1891 (1899)
Berceuse, 1892
Trois pièces, 1892 (Liège, 1892)
Adagio religioso col più grand'espressione
Andante
Andante cantabile
Berceuse et valse (pot-pourri/intermède comique)
Moderato maestoso, inc
Moderato quasi largo
Moderato sempre molto espressivo e appassionato
3 untitled pieces, D, G, g

Currently, music scholars have access to about forty works by Lekeu. These works not only demonstrate Lekeu's character, but also display his genius in creating his own refined musical language (especially evident among the works composed in his last three years). In his early twenties, it was evident that Lekeu had a promising career ahead of him. However, on January 21, 1894, the day after Lekeu turned into the age of twenty-four, he died tragically of typhoid fever. Little by little, Lekeu's works were distributed for publication, a result of d'Indy's efforts to sift through and prepare the remaining manuscripts.⁸

Today, Guillaume Lekeu is considered a minor composer, partially due to his relatively small body of works. Because of his extremely rapid musical development and his short professional career (1885-1894), it is not realistic to divide Lekeu's life into multiple compositional periods, as one would for other composers.

⁸Oscar Sonneck, "Guillaume Lekeu" in *Miscellaneous Studies in the History of Music* (New York: J. J. Little & Ives, 1921), 203.

Guillaume Lekeu's penultimate chamber work was his Sonata for Piano and Violin. There remains a detailed document explaining how this piece was premiered by one of the best violinists at the time, Eugène Ysaÿe. Lekeu wrote a letter to his father after a concert which took place at the conservatory of Verviers on February 27, 1892, in which he stated the following:

"Ysaÿe, when introducing me to his pupils, began by bombarding me with compliments... he asked me if I had composed chamber-music. When I answered in the negative, he asked me to let him have all the chamber-music which I might write in the future. He assured me of a performance on every suitable occasion, and more particularly he asked me to start off with a Sonata for violin and pianoforte." ⁹

Lekeu also dedicated his Quartet for Piano, Violin, Viola, and Cello to Ysaÿe (following the Sonata for Piano and Violin), and the Quartet became his last composition. Unfortunately, Lekeu did not finish it due to his poor health. His teacher, Vincent d'Indy, completed the second movement of this quartet.¹⁰

The Sonata for Piano and Violin was premiered by Eugène Ysaÿe, but no exact date could be traced. Ysaÿe admired this work, making the following comment: "A masterwork which for breadth of ideas and melodic inspiration need not fear comparison with Franck's violin sonata."¹¹ This is a powerful statement from the man who was the dedicatee of Franck's 1886 masterpiece, the Sonata for Violin and Piano.

⁹Oscar Sonneck, "Guillaume Lekeu" in *Miscellaneous Studies in the History of Music* (New York: J. J. Little & Ives, 1921), 227.

¹⁰Jean Joseph Nicolas, "Lekeu, Guillaume," *Grove Music Online*, accessed January 22, 2018, http://www.oxfordmusiconline.com.

¹¹Oscar Sonneck, "Guillaume Lekeu" in *Miscellaneous Studies in the History of Music* (New York: J. J. Little & Ives, 1921), 230.

CHAPTER 3: STRUCTURAL ANALYSIS

There are three traditional movements in Lekeu's Sonata for Piano and Violin.

The first and last movements of this piece are in sonata form. The second movement is in

A-B-A' form. One of the most important features of this piece, cyclic form, is applied

throughout the entire piece (further details concerning cyclic form are provided in

Chapter 4).

Movement 1: Trés Modéré

Table 2. Formal Structure of Movement 1

Exposition

	Intro	Primary '	Theme	Transition	Secondary Theme	Transition	Secondary Theme
Measure	1-44	*45-61	61-85	85-103	*104-116	117-125	125-145
Cyclic** Theme Measure	(1) 1-8	(2) 45-61	(2) 61-85	(2-1), (2-2) 85-91, 92-101	(3) 104-116	(2-3) 117-125	(3), (3-3) 125-136, 137-145
Кеу		G	G- D	D, B, Bb	b Aeolian	А, С, Еb	e Aeolian
Tempo	très mo	odéré	vif et passionné				

*theme group

**Indication of cyclic themes' order (with parenthesis); cyclic theme measure number (without parenthesis)

Development

	Secondary The	eme and Primary Theme	Retransition	
Measure	146-147	148-171	172-188	
Cyclic Theme Measure	(3-3)	(1)(3-3) 146-158,159-166	(3-3) 172-180	
Key	f#	·	bb, db, e, G	
Tempo	vif et passionn	é		

Recapitulation

	Introductory Theme and Primary Theme	Transition	Secondary Theme and Introductory Theme
Measure	188-211	212-219	220-234
Cyclic Theme Measure	(1+2) 188-211	(2-2) 212-217	(3)(1) 220-230,230-234
Кеу	G	F#	g Aeolian
Tempo	vif et passionné		

Coda

	Introductory Theme and Primary Theme	Primary Theme	Secondary Theme
Measure	234-250	250-285	286-296
Cyclic Theme Measure	(1+2-1+2-2) 234-250	(2-3)(2-4)(2-1) 250-253/264-267, 268-279, 279-287	(4) 286-288
Key	G	G, AÞ, E, G	G
Tempo	vif et passionné		Très modéré

The violin begins with a lyrical theme (introductory theme) on the pitch D_6 and ends it with the same pitch two octaves lower (this will be referred to as Cyclic Theme 1 in Chapter 4). During this eight-bar phrase, the violin's beautiful melodic line is accompanied with colorful chorale chords in the piano (Figure 1).

Figure 1. First Movement, mm. 1-8





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The following two-measure material by the piano presents a short motive. The combination of this motive with the previous theme by the violin completes the introduction with an expanded fifteen-measure phrase (forty-four-measure introduction). This introduction plays a critical role within the sonata as a whole. Lekeu presents one-fourth of the motives within this forty-four-measure introduction.

Vif et passionné indicates the tempo of the exposition. This marking not only indicates a relatively quick tempo in comparison to the *Très modéré* indication of the introduction, but also forebodes the awakening and dramatic mood of the rest of the movement. The primary theme (this will be referred to as Cyclic Theme 2 in Chapter 4) is a four-phrase theme group in the piano (Figure 2). After the violin addresses the same theme once more, a nineteen-measure transition modulates the first two phrases of the primary theme.

Figure 2. First Movement, mm. 42-60



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In contrast, the main melody of the secondary theme (Figure 3) is presented entirely by the violin (this will be referred to as Cyclic Theme 3 in Chapter 4).

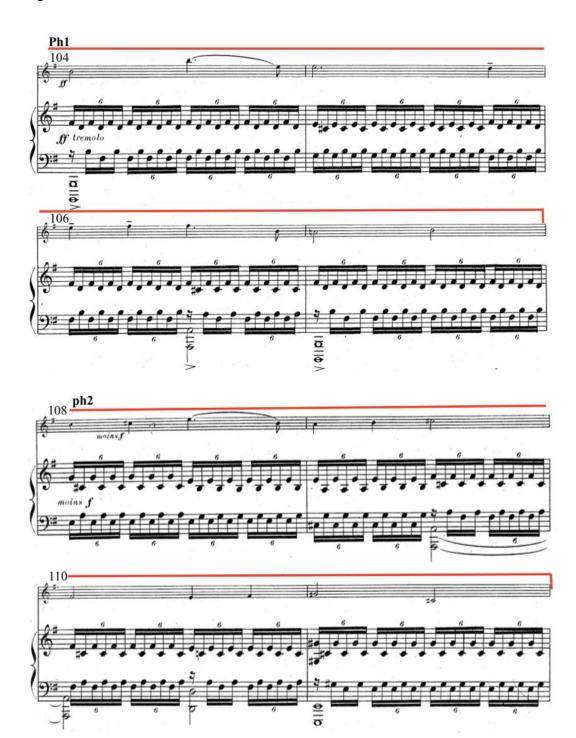


Figure 3. First Movement, mm. 104-116



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The development section begins with a powerful and bright violin line in f-sharp minor, which is accompanied by an ostinato figure (m. 146). This figure is one of the primary elements of the development. It shares the same contour with the third phrase of the secondary theme. The entire development is only forty-four measures, but it is more like a developing progression of the third phrase from the secondary theme (Figure 4).



Figure 4. First Movement, m. 112, 146, 172

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The recapitulation is also relatively short (mm.188-229). In this section, the introductory theme, the primary theme, and the secondary theme all appear in different patterns. The coda begins softly, and both the piano and the violin present their own theme until they both reach a strong, unison statement of the primary theme in measure 250. At the very end of the first movement, the violin repeats a partial statement of the secondary theme. The piano accompaniment stays in chorale style, recalling the beginning of this movement in pp.

Movement 2: Très Lent

In the second movement, a mood of somberness is conveyed through minor tonalities and a slow tempo, *Très Lent*. This movement is in form A-B-A['].

Sections	Section A			Section B	Section A'					
	Intro	а	Transition	b	c	Transition	c	b	а	Coda
Measure	1-2	2-27	28-32	33-39	40-45	45-49	50-55	55-63	63-87	87-89
Meter	7/8		8/8, 4/8	8/8, 3/4, 4/8, 8/8	3/4	7/8	3/4,8/8	8/8,3/4, 4/8,8/8	7/8	
Cyclic theme Measure	(3-3) 1-2		(4) 28,30	(3) 33-39				(3) 55-61		
Key	e♭, E♭		b, g	b			c		Еþ	
Tempo	Très L	Très Lent								

Table 3. Formal Structure of Movement 2 (A-B-A')

The odd meter of 7/8 is the key for rhythmically setting the character for this movement. Both the A and A' sections share the meter of 7/8 (2+2+3). Unlike other simple meters, accents in 7/8 may vary depending on how the phrases are structured, especially the last three eighth notes of each measure. These three eighth-note groups could be interpreted differently in order to connect or disconnect with neighboring measures/phrases. With the 7/8 meter, the music of the second movement is calm, but still moving forward with continuous energy.

The B section (mm. 40-62) begins with a folk tune in b Aeolian in the piano, marked "Trés simplement et dans le sentiment d'un chant populaire (play simply, and in the feeling of a popular song)." The paired folk tune and the secondary theme of the first movement is the most important element fo the B section (Figure 5). A' section almost repeats the A section exactly.



Figure 5. Second movement, mm. 54-58

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Movement 3: Très Animé

Table 4. Formal Structure of Movement 3

Exposition

	Intro	Primary Theme		Transition	Secondary Theme	Transition	Closing Theme	
Measure	1-11	12-17	18-21	22-35	35-59	60-68	69-86	87-95
Cyclic theme Measure								
Key	g	g				Вр		
Tempo	Très animé							

Development

	Secondary Theme - Mvt. I	Primary Theme - Mvt. III	Primary Theme - Mvt.1	Introductory Theme - Mvt. III	Secondary Theme - Mvt. I	Retransition
Measure	96-99	100-111	112-126	127-154	155-167	168-177
Cyclic theme Measure	(4) 96-99		(1) 112-126		(4) 155-167	Intro
Key	Gþ	eb	Е	e, ab, c, ab, e	e♭, B, G	g
Tempo	Très modéré	Très animé Très modéré		Très animé		

Recapitulation

	Primary The	eme		Transition	Secondary Theme	Transition
Measure	178-183	184-187	188-201	201-225	226-235	236-254
Cyclic theme Measure						
Key	g			g, Eb, C, a, B, Ab	G	
Tempo	Très animé					

Coda

	Primary Theme and Secondary Theme	Secondary Theme	Introductory T	heme - Mvt. I		
Measure	255-271	272-289	290-297	298-305	306-315	315-323
Cyclic theme Measure	(1)+(2-1)(2-2)(2-3) 255-269+255-265	(2-3) 272-281				
Key	G, E, G		G, B♭, D♭	G, B♭, D♭	G	
Tempo	Très animé					Très modéré

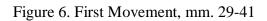
The third movement starts in g minor. Both the violin and the piano have similar textures as the beginning of the first movement, but completely different characters, as the brief eleven-measure introduction is marked *Très animé* and *ff*. A feature of this movement is the use of long phrases, which also exists in the other movements. This is probably due to the influence of Lekeu's idol, Richard Wagner. While not attempting to slavishly imitate him, Lekeu studied Wagner's music closely. Lekeu was so impressed by

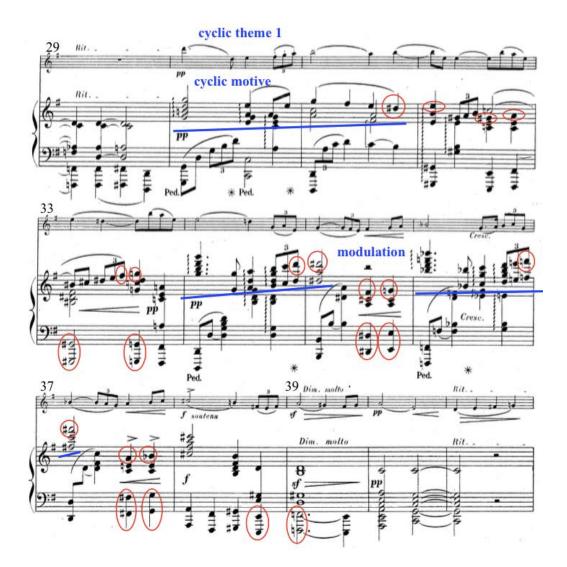
Wagner's work, that he fainted after hearing the Prelude to Wagner's *Tristan and Isolde* at the Bayreuth Festival.¹²

The use of long phrases is also related to Lekeu's harmonic language. When a melodic or harmonic configuration creates a sense of resolution, the phrase feels complete, or at least, suggests a musical pause. According to the tables above, primary themes from the first and last movements are more than twenty measures. Besides the cyclic treatment, Lekeu also uses other methods for creating long melodies.

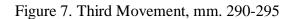
The process of extending phrases or motives often incorporate modulations and sequencing. In the late nineteenth century, modulation was one of the standard methods for creating dramatic climax. Lekeu uses both chromatic and coloristic harmonic progressions in order to weaken tonal foundations. Themes or motives are often combined in this piece with both the piano and the violin. Interestingly, Lekeu sometimes uses all these methods together for expanding melodies, bring back material without being redundant. Figure 6 displays one of many long melodies included in this sonata. It contains one cyclic theme and one cyclic motive that was derived from a different cyclic theme. This motive modulates twice within eight bars (mm. 30-37) and is developed at a rate two times faster in the coda section of the third movement (Figure 7). The circled pitches indicate chromatic progressions in the different voices of the piano and the violin.

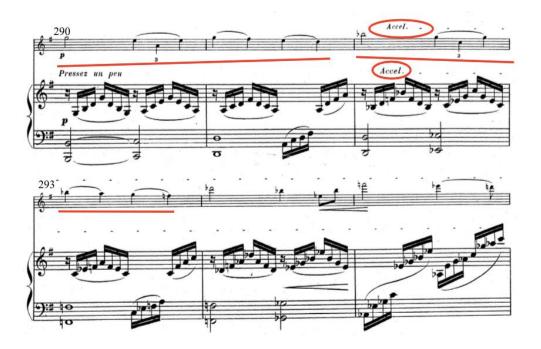
¹²Eric Bromberger, "A Forgotten Treasure," Strings 30 (August 2015): 26.





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Both the first and third movements are relatively long due to the extensive melodies and cyclic form . Lekeu infuses late romantic harmonic language with traditional sonata form. In the coda of the third movement, Lekeu repeats both cyclic theme 1 and cyclic theme 2 in response to the beginning of this piece.

CHAPTER 4: CYCLIC TREATMENT

Lekeu was strongly influenced by his teacher, César Franck, and in particular by Franck's use of cyclic techniques, which profoundly impacted Lekeu's Sonata for Piano and Violin. The term cyclic form refers to music in which thematic material of early movements are reintroduced in later movements.¹³ This sharing of common thematic materials among all the movements reached its most extensive application among French composers during the middle and late nineteenth century, notably in the music of Hector Berlioz and César Franck.¹⁴ Franck greatly elevated cyclic principles, and this technique was adopted by many of his students. This compositional technique has been in existence since the Baroque period, but found increasing favor among composers during the nineteenth century. The purpose of cyclic techniques is the unification of individual movements, thereby establish a tighter cohesion in a multi-movement work.

It is necessary to distinguish cyclic form from another musical term, variation, which also relates to the reoccurrence of thematic material. There are distinct boundaries between the terms cyclic form and variation, especially when considering their use in describing larger formats. In the *New Grove Dictionary of Music*, the term variation has been defined as "a form founded on repetition, and as such an outgrowth of a fundamental musical and rhetorical principle, in which a discrete theme is repeated

¹³Hugh Macdonald, "Cyclic form," *Grove Music Online*, accessed January 22, 2018, http://www.oxfordmusiconline.com.

¹⁴Wallace Berry, *Form in Music* (New Jersey: Prentice-Hall, 1986), 194.

several or many times with various modifications."¹⁵ Therefore, variations may be presented within a single movement work, but cyclic form is usually applied to two or more movements, and it rarely occurs within different sections of a large singlemovement work. Throughout, the continuity of each movement becomes more and more apparent because the same theme(s) keep repeating with different patterns, often containing similar harmonic language, melodic contour, or rhythmic patterns. Original cyclic themes/motives often keep developing in various ways. Unlike variations on a theme, the developed cyclic themes/motives often reappear incomplete. Often, these incomplete elements have similarities with the original themes/motives, but most of them are used as transitional fragments or as parts of countermelodies.

Combinations of different themes may also be presented for the purpose of achieving certain acoustic effects. For instance, at the beginning of the recapitulation in the first movement, both instruments play different cyclic themes (Figure 11). The two paired themes are perfectly balanced through the register and texture of each instrument.

Moving forward, I will discuss three elements which unite this three-movement sonata: the cyclic theme (CT), cyclic motive (CM), and non-cyclic theme (NCT). Furthermore, I use the term "cyclic treatment" to indicate the combination of these three elements. In pursuit of clarity, I have included practical definitions for these three elements below:

¹⁵Elaine Sisman, "Variations" *Grove Music Online*, accessed January 24, 2018, http://www.oxfordmusiconline.com.

Cyclic Theme (CT): a theme that can be found in its complete form in more than one movement. (Each new statement of the original theme might have a slight variation; all cyclic themes are derived from the first movement.)

Cyclic Motive (CM): a motive derived from CT(s) or a non-cyclic part of the first movement.

Non-Cyclic Theme (NCT): a theme that only appears in a single movement.

The use of cyclic treatment is well presented in Lekeu's Sonata for Piano and Violin. This concept unifies all three movements with the use of cyclic themes and cyclic motives. Certain themes/motives from the first movement keep repeating in various patterns, alternating between the piano and the violin, or occurring in both voices. Therefore, it would not be difficult for audience members to recognize some elements that were based on the original themes. Boldness in harmony, beautiful and extensive *legato* phrases, and an ease through which themes were recalled were some of the first impressions I had after listening to the whole sonata.

None of the cyclic themes are restated in all three movements. Personally, I think Lekeu intended to balance occurrences of each cyclic theme throughout the different movements. Cyclic Theme 1 (Figure 8) is an eight-bar phrase, and the first phrase of the entire piece. The violin presents CT 1 while the piano accompanies with chorale chords underneath. From the beginning of the work, this theme presents a sighing character.



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Table 5. Cyclic Theme 1 and its Developed Variations

Movements of Cyclic Theme 1 and its developed variations	Measure numbers of the original and developed themes
Original Cyclic Theme 1	mm. 1-8 (V)*
Movement 1	mm. 30-44 (V), 148-155 (V), 188-197 (V), 234- 246 (P+V)
Movement 3	mm. 112-126 (V), 255-272 (V)

*P=Piano V=Violin

In the first restatement of CT 1 (Figure 9), the piano's accompanimental texture has changed from chorale chords to a more flowing texture, which includes broken chords and melodic motives. Even though it is quite similar harmonically, the right-hand of the piano presents a short motive while the violin continues its original melody. Part of CT 1 is repeated by the piano, beginning in measure 34. This extended fifteen-measure phrase (mm. 30-44) modulates to two different keys: measure 30 with violin in original key, measure 34 and 36 with the piano. A simple way to emphasize the main idea of a piece is to state it at the very beginning of the piece, and keep repeating it time to time, even with some small changes.

Figure 9. First Movement, mm. 29-44





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The second developed occurrence of CT 1 appears at the very beginning of the development in the first movement (Figure 10). While still in 4/4 time, CT 1 is augmented and transposed to the minor mode. The violin presents this theme, supported by a pounding ostinato figure in the piano (which is derived from Cyclic Theme 3, Figure 17). This fragment becomes a common cyclic motive (Cyclic Motive 3, Figure 32) in this movement.

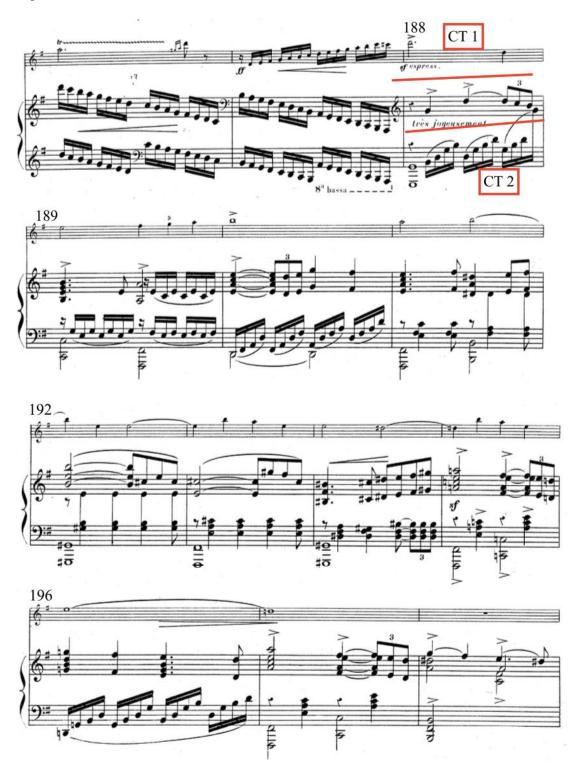


Figure 10. First Movement, mm. 146-160

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The recapitulation starts in measure 188. Unlike the beginning of the piece, Lekeu combines CT 1 (V) and CT 2 (P) with an expressive indication, "très joyeusement" (very happily). This is the first time the two instruments play different cyclic themes together in G major. CT 2 is attached to CT 1 as soon as the recapitulation arrives. In order to balance the volume between the piano and the violin, I suggest that neither themes need to be compromised dynamically. On the contrary, the notable feature of this section is the presentation of a recapitulation through the use of a double cyclic theme (Figure 11). These two themes are derived from the introduction and primary theme of the first movement. Without losing sight of what should be restated in the recapitulation of a traditional sonata form, Lekeu displays a rich sound that is achieved when the two themes meet each other. An augmented CT 1, one-octave higher than the original theme, is presented by the violin, under a relatively faster tempo, Vif et passionné. Therefore, the pacing of the violin melody (mm. 188-197) has not changed much due to the augmentation. (The original CT 1 is marked très modéré.) Yet, the recapitulation does start with much more intention and excitement.

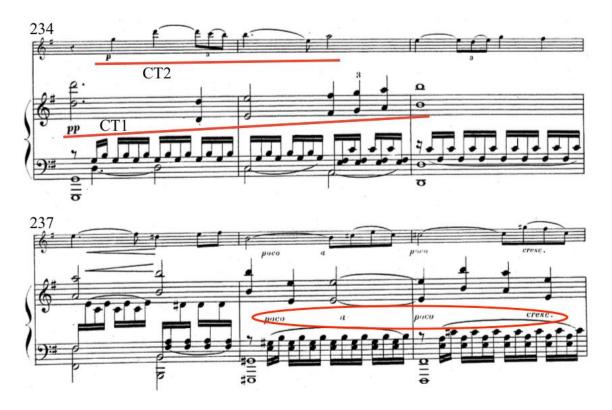
Figure 11. First Movement, mm.186-198



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The final developed CT 1 of the first movement appears at the beginning of the coda. Opposite of the previous example, the voicing of CT 1 and CT 2 are switched between the piano and the violin (Figure 12). The most important feature of this section is the dynamic marking (mm. 234-250). Both instruments begin with extremely soft dynamics, pp (P) and p (V). The specific terms, *poco a poco cresc., cresc ed animato*, and *cresc. sempre*... (increasing volume gradually, louder and faster, keep increasing volume...) indicate the expressiveness intended for this long phrase.

Figure 12. First Movement, mm. 234-239



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The piano contains non-stop sixteenth-notes through measures 234 to 249, alternating between the left hand (an accompaniment role) and the right hand (support for the

primary melody in the violin). These sixteenth-notes were evolved from the chorale chords of CT 1. Notice that this is the only phrase in which the piano presents CT 1 during the whole piece. The violin takes over the primary CT 1 melody after bar 243 (Figure 13).

Figure 13. First Movement, mm. 240-247

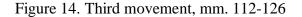






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In contrast to mm. 30-44 (Figure 9), the melodic line in the violin from mm. 112-126 (Figure 14) is entirely intact, although Lekeu transposes the fifteen-measure phrase into a different key, E major. The setting of this phrase is quite subtle. In the first two measures (mm.112-113), the piano repeats part of the primary theme of this movement (Figure 14; indicated with a red line). However, this is soon followed by the same accompanimental texture as measure 32 of the first movement. On one hand, the fragment of primary theme has been repeated (although not fully developed). On the other hand, the primary concept of cyclic form is successfully fused with this development section.







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The last developed CT 1 (mm. 255-272) is the most exciting among all the variations of CT 1. Occurring within the same register as the original CT 1, the violin carries the main melody with the tempo indication, *Très anime* (very lively, animate), which is the fastest tempo of the entire piece. Additionally, in conjunction with the extreme dynamic pulsation of CT 2 in the piano, together, the themes create an incomparable power, foreshadowing the magnificent ending of this sonata. The majority of this phrase is very similar to Figure 11, as the pitches of mm. 190-197 from the first movement are the same as mm. 257-264 of the third movement. The former starts at the recapitulation, while the latter is at the beginning of the coda, back in G major.

Cyclic theme 2 alternates between the violin and the piano throughout the entire piece. It is a sixteen-measure theme group, containing four phrases (Figure 15). Due to the length of this theme group, the complete statement of CT 2 is repeated only a few

times throughout this piece. Because the four internal phrases do not have specific key

relationships to each other, more often than not, they reappear in different combinations.

Table 6. Cyclic Theme 2 and its Developed Variations

Movements of Cyclic Theme 2 and its developed variations	Measure numbers of the original and developed themes
Original Cyclic Theme 2	mm. 45-61 (P)*
Movement 1	mm.187-204 (P, V), [mm. 234-241(V), 250-257 (V), 264-267, 268-279 (P, V)]
Movement 3	[mm. 254-265 (P), 272-281(V+P)]

*P=Piano V=Violin

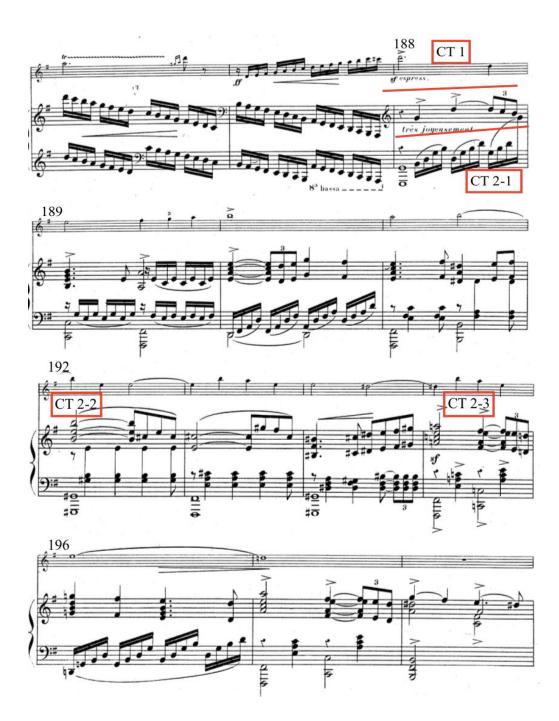


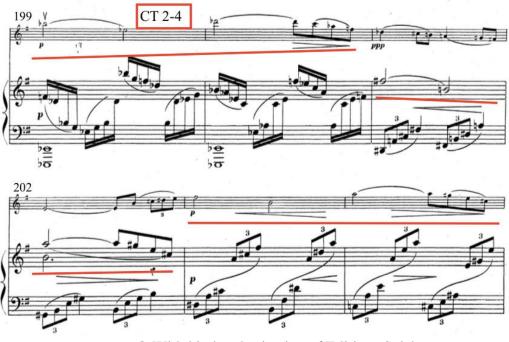
Figure 15. First movement, mm. 45-60



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The first developed occurrence of CT 2 is played by the piano along with the violin on CT 1. This combination of two cyclic themes presents a bright and joyful sonority in both parts. In addition to what was previously discussed in relation to CT 1 and Figure 11, the texture of the piano is much thicker in comparison to the original CT 2 (Figure 16). Starting from the initial phrase in measure 188, Lekeu elaborates the lefthand octaves with broken chords, and he highlights the right-hand melody with octaves or chords through all three phrases. The piano consists of the right-hand melody and lefthand bass notes - the whole notes and the half notes (mm. 188-198). The dynamic direction of these phrases should be the primary consideration when approaching these chords. Therefore, in addition to supporting the melodic lines in both the violin and the top voice of the piano, the bass line is one of the pivotal elements outlining the overall musical direction.

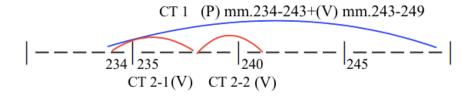


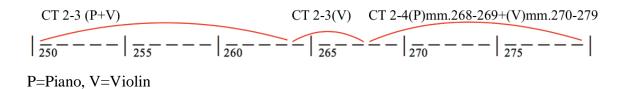


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As the analysis grid shows below (Table 7), the second developed CT 2 is extended. CT 2 is played by the violin first, while CT 1 is embedded within the piano part. From measure 241 through measure 249, both instruments gradually increase volume and tempo until the third phrase of CT 2 arrives at measure 250. All sixteenthnotes performed by the piano should remain calmly underneath the violin melody and the right-hand piano melody (if there is one).

Table 7. First Movement, mm. 234-279





The last variation of CT 2 (mm. 254-281) appears in the coda of the third movement. All the CT 2 phrases are repeated except the last one in the piano. This statement of CT 2 is also where the coda begins in the third movement (Figure 17). Lekeu doubles the piano melody in octaves (some parts of the left hand with broken chords) in order to achieve the extreme dynamic in the piano of *ff*. The combination of this variation with CT 1 in the violin emphasizes the aspect of cyclic form and also creates a wonderful reference to the beginning of the piece.



Figure 17. Third movement, mm. 254-260

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Cyclic theme 3 (mm. 104-114) contains three phrases in b minor. Same as CT 2, it is a theme group (Figure 18).

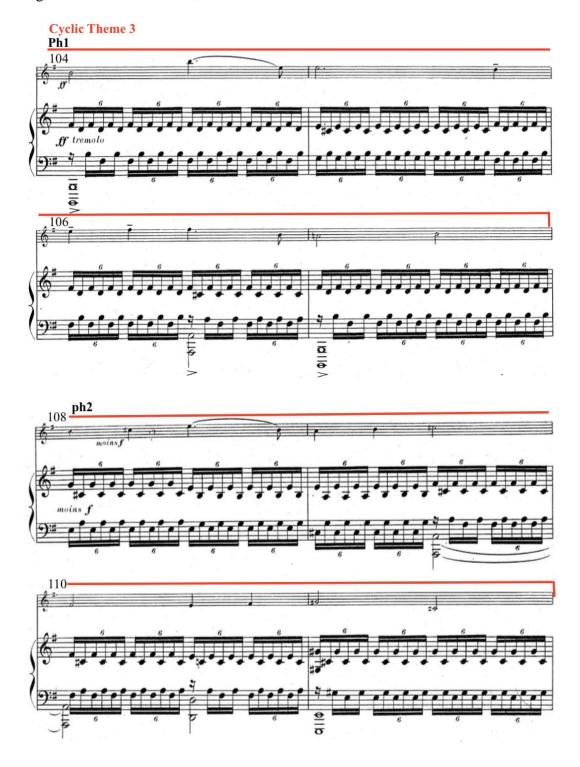


Figure 18. First movement, mm. 104-116



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Table 8. Cyclic Theme 3 and Its Developed

Movements of Cyclic Theme 3 and its developed	Measure numbers of the original and developed
variations	themes
Original Cyclic Theme 3	mm. 104-114 (V)*
Movement 1	mm. 125-143 (V)/126-145 (P), 220-230 (V)
Movement 2	mm. 33-39 (P), 55-61(V)

*P=Piano, V=Violin

Unlike other cyclic themes, CT 3 is completely restated a few bars after the original statement. A transitional element of the first movement, the violin and the piano canon occur in e Aeolian instead of b Aeolian of the original CT 3 (Figure 19). Lekeu

uses this technique frequently within this piece. It also appears in his other works, such as the piano sonata (1891) and the piano quartet (1893).

Figure 19. First Movement, mm. 123-131



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Lekeu not only combines cyclic themes with both instruments, but also with cyclic motives. In the second developed CT 3, he uses cyclic motive 2 (CM 2, Figure 30) from CT 2 as the main element of the piano accompaniment (Figure 20). As part of the transition leading into the coda, it is audibly well connected to the coda through the use of CM 2. All cyclic themes reappear in the coda of the first movement except CT 3.

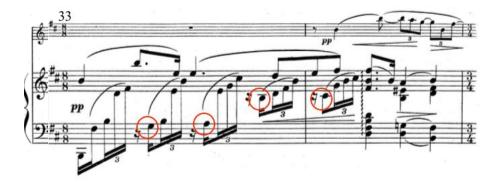
Figure 20. First Movement, mm. 220-223



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Cyclic theme 3 is appears twice within the second movement. With different time signatures, this variation (Figure 21) is a diminution of the original CT 3 (stated within the same key). The scales in the bass create a voice that is embedded within the upper melodic line. As one of the main themes of the second movement's A section, it is different in comparison with CT 3 (from the first movement) in both tempo and dynamic.

Figure 21. Second Movement, mm. 33-39





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The second developed CT 3 is accompanied with the non-cyclic theme in the second movement (Figure 22). The NCT is the core theme (mm.40-45) of the B section. It is the first time that a cyclic theme and non-cyclic theme are paired in this sonata. This combination occurs at the climax of this movement, and returns to the A´ simultaneously.



Figure 22. Second Movement, mm.55-57

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The last cyclic theme of this piece, cyclic theme 4 (Figure 23), is based on the third phrase of CT 3 (Figure 18). They both start with the same pattern. Responding to the beginning of the first movement, CT 4 and CT 1 share similar texture and character. With the accompaniment of chorale chords, CT 4 ends the first movement with the extreme dynamic of *ppp*.

Table 9. Cyclic Theme 4 and its Developed Variations

Movements of Cyclic Theme 4 and its developed	Measure numbers of the original and developed
variations	themes
Original Cyclic Theme 4	mm. 286-294 (V)*
Movement 3	mm. 96-99, 155-165

*P=Piano, V=Violin

Figure 23. First Movement, mm. 286-296



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CT 4 repeats twice in the third movement with two complete, but different, variations. The first variation begins the development of the third movement (Figure 24).

The tempo, *Très modéré*, drops dramatically in comparison with the beginning of the third movement.



Figure 24. Third Movement, mm. 96-99

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The second variation returns to *Très animé*, almost twice as fast as the previous one. The violin completes the entire theme while the left hand of the piano uses the motive from the introductory theme of the third movement (Figures 25 and 26). The theme lasts for thirteen measures, but the motive continues for another twelve measures. Figure 25. Third Movement, mm.155-156



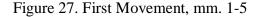
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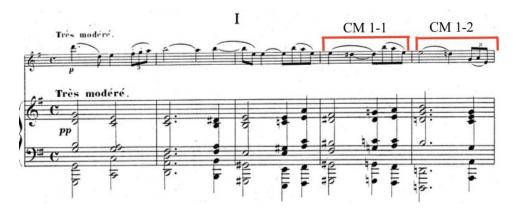


Figure 26. Third Movement, mm. 1-2.

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Cyclic treatment is the most important feature of this work. Besides all the illustrations of cyclic themes above, there are more cyclic motives and non-cyclic themes of importance. Most of the cyclic motives are directly from the cyclic themes. There are two cyclic motives derived from the cyclic theme 1 (Figure 27). In addition to all the developed occurrences of CT 1, CM 1-1 is often applied in the second movement of this sonata (Figure 28). Although the time signatures are different from each other, the meters are the same.





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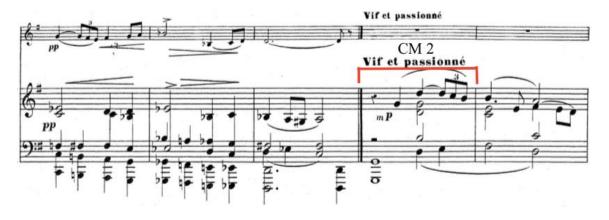
Other than representations in the first movement, an augmented CM 1-2 reappears in the third movement, embedded within the introductory theme of the third movement (Figure 29).



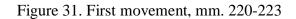
Figure 29. Third Movement, mm. 127-138

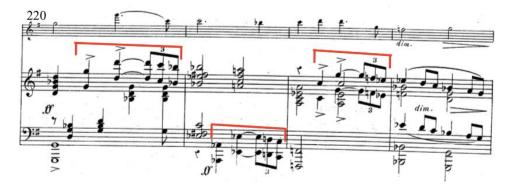
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Cyclic Motive 2 (Figure 30) is directly derived from Cyclic Theme 2. In mm. 42-46, CM 2 repeats with the same rhythmic pattern, but in a different dynamic level and minor key (Figure 31). Figure 30. First Movement, mm. 42-46



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As the only direct connection with CT 2, CM 2 is applied twice at the end of the second movement (Figure 32). The first CM 2 is a diminution based on the original one, but the actual tempo is relatively slower due to the tempo indication of this movement, *très lent*. The second CM 2 is an echo of the first, with an even slower pacing.

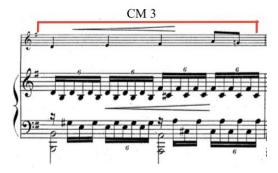
Figure 32. Second Movement, mm. 86-89



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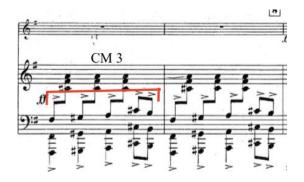
As part of Cyclic Theme 3, Cyclic Motive 3 contains five notes (Figure 33). Within the development of the first movement, CM 3 appears as an ostinato in the piano (Figure 34). This pounding figure sets a strong character before the violin melody starts. On the contrary, the second movement begins with CM 3 in a much softer dynamic level and with a different meter and tempo (Figure 35).

Figure 33. First Movement, mm. 112.



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Figure 34. First Movement, mm. 146-147



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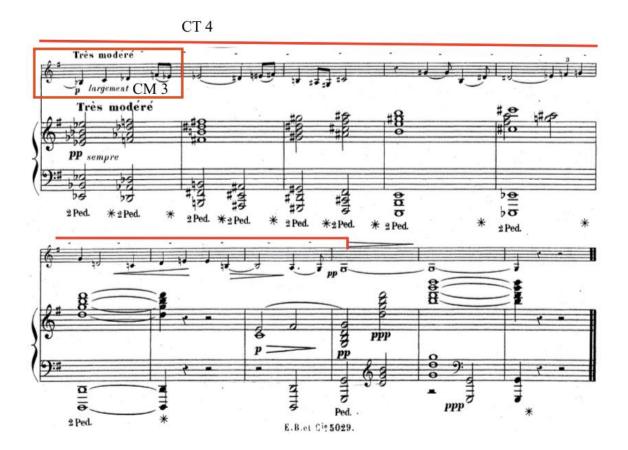
Figure 35. Second Movement, mm. 1-2



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CM 3 is also the beginning of CT 4. Although CT 4 is a complete theme, it is undeniable that the first five notes share the same rhythm and contour with CM 3 (Figure 36).

Figure 36: First Movement, mm. 286-296



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Cyclic themes, cyclic motives and non-cyclic themes are major components of this sonata (Table 10). Paying attention to the differences between original themes and developed variations is a very important step for interpreting this piece. Furthermore, interpreting these themes differently according to the context would help performers understand this piece more comprehensively.

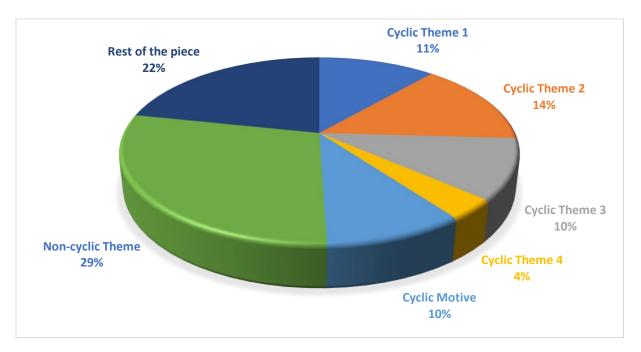


Table 10. Pie Chart of Thematic and Motivic Material.

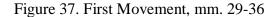
CHAPTER 5: PRACTICAL INTERPRETATION

Triplet Figure

The performance of Lekeu's music demands a special, distinctive sensitivity. Expressive decisions must be based on a thorough understanding of Lekeu's specific markings and the structure of all musical elements. Subtle nuances are crucial, including the Lekeu's use of the triplet figure.

Because Lekeu uses repetitive motivic material as a primary method for delivering cyclic treatment, the triplet figure is frequently used throughout the entire three movements. The triplet figure also appears in three of the four cyclic themes. Different effects concerning the triplets are achieved in relation to their relative context and tempo.

The triplets (circled in Figure 37) are often transitional between notes with shorter value (eighth-notes/quarter-notes) and longer value (half-notes). *Trés Modéré* (very moderate) indicates the tempo of this phrase (Figure 37). Adding more notes to a group of two notes increases the intensity without changing the pacing of each big beat. Therefore, the evenness of the triplet is key to the presentation of their transitional role. The group of three notes should not be hurried, especially when occurring within a relatively slow tempo.





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The triplet figure appears with a tie into the first note in Figure 38. In effect, this is quite different than the previous example. Because the first note of the triplet is muted, the evenness of these figures are more difficult to present. However, it is audibly helpful if the second note of this group could be placed slightly early. With a much faster tempo, marked *Vif et passionné* (lively with passionate), this phrase is more vivid. The last two notes of the triplet figure should also lead forward dynamically, following the direction of the phrase. The different levels of volume could be adjusted by doing *crescendo*, *diminuendo*, or even accents, depending on the shape of each phrase.



Figure 38. First Movement, mm. 42-54

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This triplet also appears during the recapitulation of the first movement. Under a relatively fast tempo, the triplet figures (circled in Figure 39) provide sufficient power for approaching the climax. Sequential phrases are effective methods for building emotion, and, in this case, the triplets increase the intensity without playing transition roles.

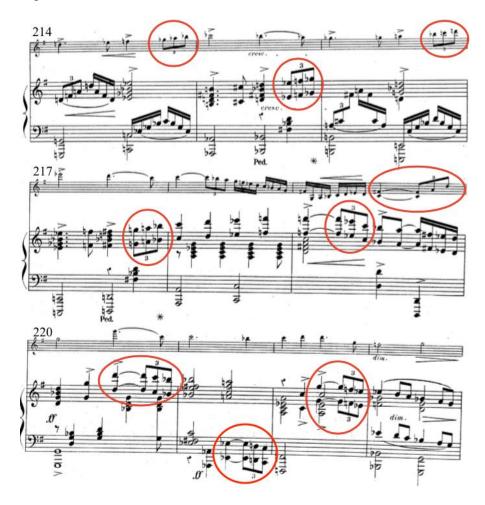


Figure 39. First Movement, mm. 214-223

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Timing is quite pivotal for interpreting triplets. Lekeu likes to use triplets, and they often appear in his other two mature piano works (the piano sonata and the piano quartet) as well.

Pedaling

One's approach to pedaling is very crucial for Lekeu's Sonata for Piano and Violin. In this section, I will demonstrate the relationships between phrases and the pedals and illustrate how to manipulate pedals to achieve many different effects,

particularly the damper pedal (tre corde) and the soft pedal (una corda). The examples provided from the musical score of Lekeu's Sonata for Piano and Violin for this research project were published by Rouart & Lerolle & Cie. The pedal markings such as "tre corde" (three strings), "una corda" (one string), and "2Ped" (use both the damper pedal and the soft pedal) are printed throughout the entire piece.

By the time Lekeu composed the Sonata for Piano and Violin, there was almost no difference in the design of the damper pedal and the soft pedal when compared to those of the modern piano. There are three principle actions involved in the usage of the pedals - pressing, dampening, and releasing. The soft pedal and the damper pedal (or the damper pedal) are the only two to be discussed in this research paper. Detailed illustrations are listed below.

Red line ——indicates the usage of the damper pedal;

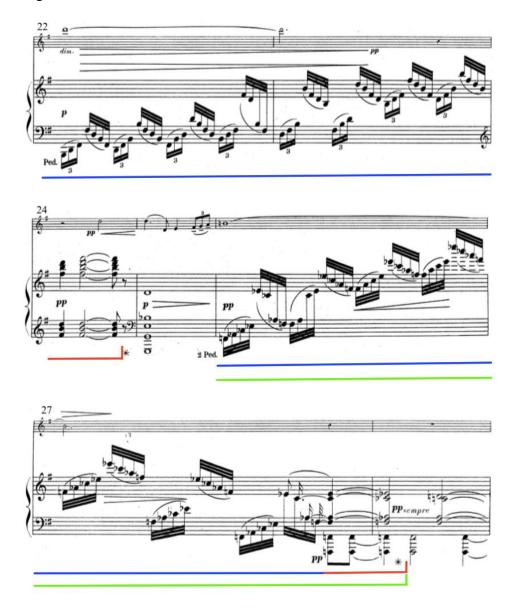
Blue line ——indicates the usage of flutter pedaling (or the half-tremolo-pedal)

Brown line ——indicates the usage of half pedaling

Green line —— indicates the usage of the soft pedal.

Two phrases (mm. 22-24 and mm. 25-28) are indicated with different pedal markings, *ped.* and *2 ped* (Figure 40). In order to achieve dynamic contrast between the two phrases, the soft pedal is used immediately after the first phrase. A tremolo-half-pedaling is suggested for a texture such as fast moving arpeggio within the same chord. Tremolo-half-pedaling requires continuously pressing and partially releasing the pedal in a fast action. This helps to keep the same sonority of this entire phrase without losing the clarity of fast moving notes. Particularly in this example, such an action provides relatively clear beats and makes it easier for the violinist to follow the different groups of notes as well.

Figure 40. First Movement, mm. 22-28



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Although there is no specific pedal mark for mm. 96-97 of the first movement (Figure 41), it is obvious the *legato* line cannot be produced without pedaling. The use of both the damper pedal and the soft pedal is suggested for producing a soft and smooth effect with

the arpeggios. The damper pedal does not need to be changed as long as it stays with the same broken-chord. In addition to pedaling support, the use of finger-legato (see marked fingerings) could be very helpful in presenting the main melody more coherently without unnecessary accents in each octave.

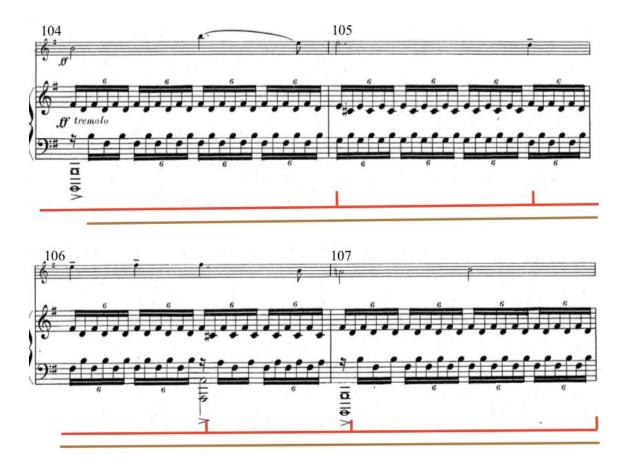
Figure 41. First Movement, mm. 96-97



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Maintaining the resonance of a chord through the use of tremolo figures is a common compositional technique. As the accompaniment, the piano needs to stay softer than the violin melody throughout the whole phrase, even it is marked *ff*. Lekeu also indicates accents on the bass octaves, such as in measures 104, 106, and 107. These bass notes lead the changing of the chord. Half-pedal may be applied to this phrase, and should change when the harmonies of the chord alter (Figure 42). Tremolo pedaling is not quite suitable for such a case because the bass octaves can be easily lost.

Figure 42. First Movement, mm. 104-107

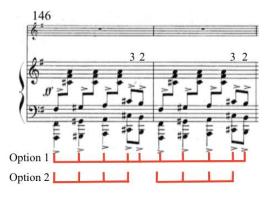


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In Figure 43, the accents of the pounding ostinato figure are marked very specifically. The pedaling should be based on these accents, except for the last two notes of each measure. This ostinato figure consists of five accented notes, which are derived from a cyclic motive. The goal of using the damper pedal is to keep this motive complete while creating a powerful sonority. Two options of pedaling are suggested for this motive: (1) changing the damper pedal on each accent or (2) changing the damper pedal on the first three notes with accents, and using finger legato on the last two notes. (These techniques should be applied to every measure that includes this ostinato figure.)

The soft pedal should not be considered since the entire section (mm. 146-158) contains the same accompanimental figure. However, it may be applied during measures 157-158 in order to balance with the low register of the violin melody. Such usage of the soft pedal is also dependent on the size of the performing venues.

Figure 43. First Movement, mm. 146-147



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Beginning at measure 167, the violin and piano play in unison at the extreme dynamic of *ff* (Figure 44). The damper pedal should change every half bar in order to avoid any problems with the clarity of harmonies. Additionally, the length of the depressed pedal and the duration of the violin's notes should match. In order to create dynamic contrast between the two phrases (mm. 167-171 and mm. 172-173), it is suggested that the damper pedal be released immediately after the first phrase and both pedals used for the following phrase.



Figure 44. First Movement, mm. 167-172

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Measures 183 to 185 should be pedaled as printed. The damper pedal could be gradually released in measure 186 (Figure 45). As the descending scale reaches the lower register in measure 187, the half-pedal needs to be applied in order to avoid the loss of richness of sound ("-----" indicates releasing the damper pedal gradually). There is no need for worry regarding the balance between the two instruments, because the violin melody is a few octaves higher than the piano. The damper pedal, however, needs to be changed on the downbeat of measure 188, which is the climax of the phrase. No soft pedal needs to be applied during this phrase.



Figure 45. First movement, mm. 183-188

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The damper pedal should change every half bar from measure 208 to 210 (Figure 46). According to the score, *rit.* and *dim.* need to be executed within one bar, measure 211. This is a challenge, because octaves are played by both hands. A sudden change of the dynamics may be attained by releasing the damper pedal gradually while quickly depressing the soft pedal. In order to maintain the soft dynamic level, the una corda pedal is suggested for the next two measures (the violin's melody is in a relatively low register and the top melody of the piano may cover it).



Figure 46. First Movement, mm. 208-213

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Both pedals should be used in measures 33-34 of the second movement. Two options for using the damper pedal are suggested: 1) changing the damper pedal on every beat, but keeping the legato line of the right hand without adding accents or (2) changing the damper pedal on the notes that follow the rests. (This will enable the listener to understand more clearly the contour of the melodic line.) The same methods could also be applied during measures 38 and 39.

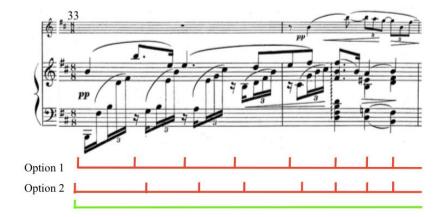
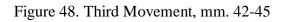


Figure 47. Second Movement, mm. 33-34

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The damper pedal is typically applied in accordance with the chord changes. From measure 42 to 45, the bass notes rise chromatically (Figure 48). While a smooth harmonic progression may be achieved by changing the damper pedal along with the movement of the scale, the articulation of right hand is also important. The triplets need to be pedaled differently in measure 42 and measure 45. First, the damper pedal could be released on the last beat of measure 42 if the triplet is not clear enough, but the pitch A in the bass (m. 42) needs to be connected with the B-flat (m. 43) through use of finger legato. Second, the pacing of the triplet in measure 45 is slower than the previous triplet in measure 42. It is suggestested that each note of this triplet be pedaled separately. Meanwhile, the soft pedal could be applied gradually if necessary.





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CONCLUSION

Lekeu was distinctively of the young French school, and his music shows all the good qualities and all the faults of that school: independence of form, predominance of the idea, a gift of perhaps too refined to color, fastidiousness in style, excessive boldness in harmony.....Chiefly remarkable in his writing are inexhaustible richness of invention, the very melodic character of his inspiration, and the fiery spontaneity and the peculiar intensity of individual feeling.¹⁶

Towards the end of nineteenth century, the tendency of weakening the tonal foundation through the use of thematic transformation and highly chromatic harmonies had come to a climax. Although Lekeu did not live long enough to enjoy the success of a musical career, many of his works, especially his Sonata for Piano and Violin, show the development of an astounding musical maturity. This piece represents the typical style of late nineteenth-century French/Belgian music. Although Lekeu has his own unique musical language, elements and influences from Franck and Wagner can certainly be detected, including the usage of cyclic form and highly chromatic harmony.

The study and performance of the Sonata for Piano and Violin has proven rewarding for both pianist and violinist. There are various recordings by well-known musicians of this work, such as Arthur Grumiaux/Riccardo Castagnone, Christian Ferras/Pierre Barbizet, and Yehudi Menuhin/Hephzibah Menuhin. The majority of the recordings are from the 1930s through 1960s. Somehow, this once extremely popular piece has unfortunately, faded from the violin-piano duo repertoire over many decades.

¹⁶Oscar Sonneck, "Guillaume Lekeu" in *Miscellaneous Studies in the History of Music* (New York: J. J. Little & Ives, 1921), 192.

Currently, the work is quite unfamiliar to musicians and contemporary audiences, and for this reason, I would highly recommend and encourage professional pianists and violinists to perform the work and introduce it to others. Personally, promoting and sharing this great piece of music has been an enjoyable and important experience during my piano studies, and I hope that future generation of musicians continue to promote this work.

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APPENDIX A

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APPENDIX B

LECTURE RECITAL LINK

As part of my final project of doctoral study, a lecture recital was held on November 23, 2017. A video of this lecture recital may be accessed through the following link: <u>https://www.youtube.com/watch?v=5AP0ZA5CaLE</u>

The recital was divided into two sections, and, due to some technical difficulties, the first half (the lecture portion) is not visually available. The second half, the performance of this entire work, was successfully recorded. It starts at 59¹⁵ in this video. (Pianist: Dongfang Zhang; Violinist: Aihua Zhang)