



AYOTTE & BURDGE

MINDIAC

MINDFULNESS FOR THE SUSTAINABILITY PROFESSIONAL

PROBLEM STATEMENT



- Self-Compassion
- Self-Awareness
- Empathy
- Active Listening
- Preventative Self Care

Arnim Wiek & Katja Brundiers (2017)

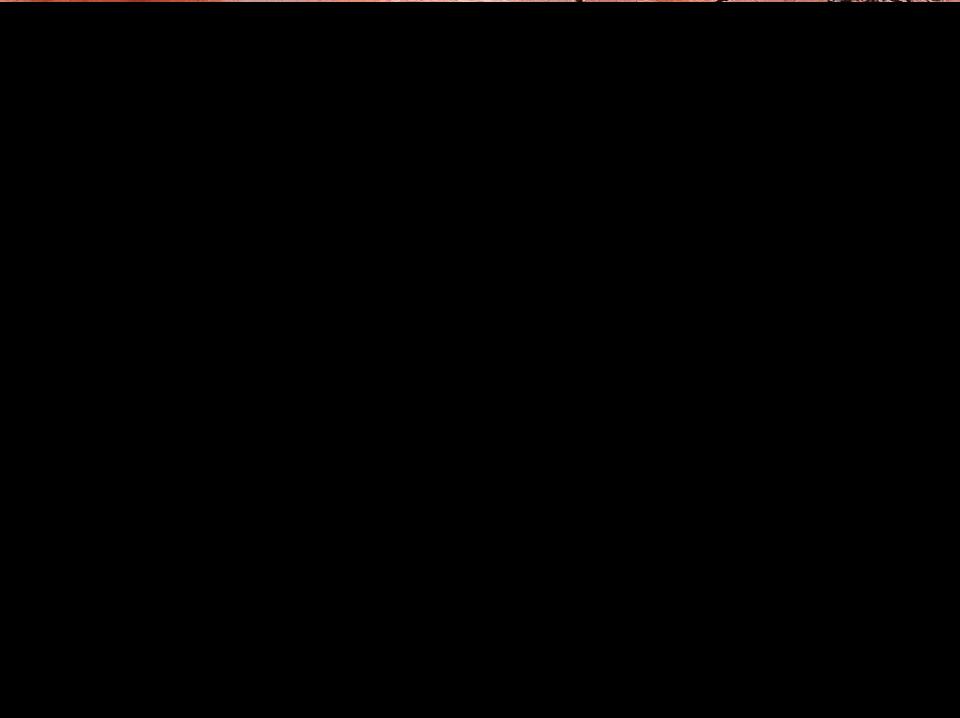
APPROACH

Facet	Mechanism	Brain Area	Exercise	Skill
Non-reactivity	Emotion Regulation	Ventromedial prefrontal cortex (PFC), hippocampus, amygdala	Check the facts & HEAR exercise	Active Listening

Baer, R. A., Smith, G. T., Hopkins, J., Krietemeyer, J., & Toney, L. (2006). Using self-report assessment methods to explore facets of mindfulness. *Assessment*, 13(1), 27-45.

Brundiers, K., & Wiek, A. (2017). Beyond interpersonal competence: Teaching and learning professional skills in sustainability. *Education Sciences*, 7(1), 39.

Holzel, B. K., Lazar, S. W., Gard, T., Schuman-Olivier, Z., Vago, D. R., & Ott, U. (2011). How does mindfulness meditation work? Proposing mechanisms of action from a conceptual and neural perspective. *Perspective on psychological science* 6,(6)537-559.



<https://ioom.ag/G9fa>

REFLECTION



Next Steps

- Distribute
 - Focus/Control Groups
 - Survey Data
 - Implement in areas of sustainability with professionals

WE CHALLENGE YOU!