

Bridging the Gap Through Collaboration:

The ASU Library Barrett, The Honors College Peer Mentor Program



ASU Library

Arizona State University

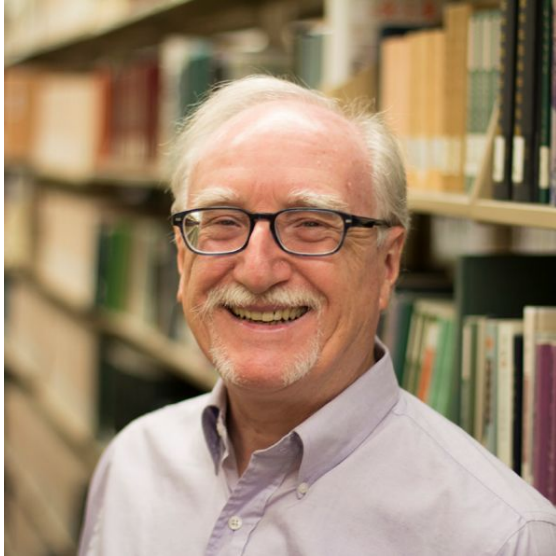


Matthew Harp received his Master's Degree in Information Resources and Library Science in 2013, his Graduate Certificate in Digital Information Management in 2011, and his Bachelor's of Fine Arts in Media Arts in 1998 from the University of Arizona. He is currently an Assistant Librarian specializing in scholarship and research services with a specialization in research data management. Prior to completing his master's degree Matthew worked as the Digital Library Projects Manager at the ASU Libraries producing podcasts and video programs and is a 2010 Library Journal Mover and Shaker.

Matthew Harp - Research Data Liaison Librarian - STEM Division

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Edward Oetting serves as the Liaison Librarian to Barrett Honors College. His academic rank is Librarian and he is the research librarian for SHPRS and the following disciplines: History, Military Science, Classical Studies, Medieval & Renaissance Studies, African & African-American Studies, and Ethnic-American Studies. His academic training is in history and library science with a specialization in archival administration. In addition to his current position with the ASU Libraries, he has worked previously in the field of archives and manuscripts as an archivist, curator, administrator and executive director.

Ed Oetting - Liaison Librarian to Barrett Honors College and History - STEM Division

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Maximilliano Hernandez is a Junior studying Accountancy and Computer Informations Systems in Arizona State University's Barrett Honors College. He is one of the original Barrett Student Mentors and has given presentations to both Librarians and Students on how to implement, teach and integrate Zotero into existing research habits.

Maximilliano Hernandez - Accounting/Computer Information Systems Major, Barrett Student Ambassador, and Peer Mentor

More librarians

Ashley Ghor



Joyce Martin



Brad Vogus



Topics



- **Get to know Barrett, The Honors College**
- **History and Program Design**
- **Mentoring the mentors**
- **The student peer mentor perspective**

About Barrett

An intellectually stimulating environment with complete access to ASU's vast university resources with unique undergraduate research and internship opportunities

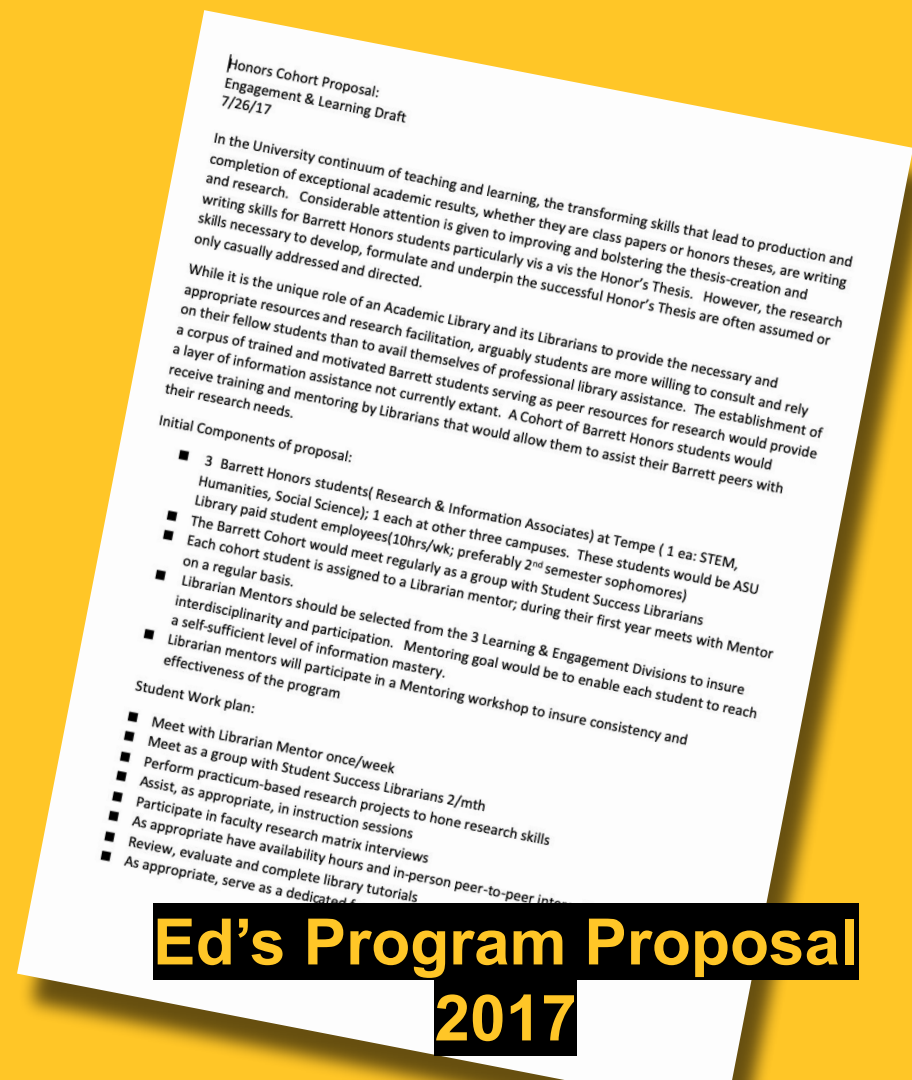


barretthonors.asu.edu/about



Proposing new connections

“While it is the unique role of an Academic Library and its Librarians to provide the necessary and appropriate resources and research facilitation, arguably students are more willing to consult and rely on their fellow students than to avail themselves of professional library assistance... students who receive training and mentoring by Librarians that would allow them to assist their Barrett peers with their research needs.”



History and program foundations

Goal: Get the word out, recruit, and engage

ASU Library Resources for Barrett Students

Ask a Librarian

Online chat service powered by real library professionals providing live, online support. lib.asu.edu/help

Library Guides

Quick access to best library materials for specific subjects and courses prepared by ASU librarians. libguides.asu.edu

Library Homepage

The homepage serves as a dashboard for library resources and services. lib.asu.edu

One Search

Browse, share, customize and access free, full-text resources for your research papers. lib.asu.edu/one



Barrett Liaison Librarian

Specialized research assistance and library instruction from ASU Librarian Ed Oetting.
Office hours: Honors Hall 131
edding@asu.edu

ASU Library Resources Barrett Thesis/Creative Project

ASU Library is home to the Barrett Thesis/Creative Project Collection, which can be accessed via the ASU Digital Repository. The online collection features the work of Barrett students while providing a research model for current students looking to find faculty sponsorship and develop their own project. repository.asu.edu/collections/130

Interested in becoming an ASU Library Barrett Peer Mentor?

A paid position, Barrett Peer Mentors work to develop their own skills and subsequently guide their fellow students in effectively locating, evaluating and using library resources to develop their research for the Thesis/Creative Project.

A diversity of skills, backgrounds, and interests are welcome.
Please contact Edward Oetting at edding@asu.edu.

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Arizona State University

lib.asu.edu
Facebook Twitter Instagram @ASULibrary

Promotional flyer 2018

Research, The Library and The Road to the Thesis

An active learning course designed to engage students in guided inquiry as they enhance the evaluation skills needed to research. Students will critically examine information to identify a thesis topic, explore a variety of information resources, and acquire the knowledge and skills needed to synthesize information to create a literature review on their final topic.

Instructor:
Edward C. Oetting
Email: edding@asu.edu
Phone: (480) 965-4579
Office: Hayden Library, room tbd

Office Hours: Mondays: 9:30 - 10:00am; Thursdays, 3:00 – 3:30pm, Honors Hall 240

Class Times and Places: Tentative: Hayden Library, 5:?? - 6:??pm; 2/weekly

Course Description:

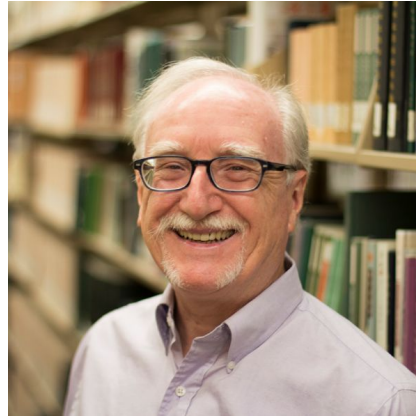
ASU students have access to a vast amount of research resources. "Research, The Library and The Road to the Thesis" is an active learning course designed to engage students in guided inquiry as they enhance the evaluation skills needed to research. Students will critically examine information to identify a thesis topic, explore a variety of information resources, and acquire the knowledge and skills needed to synthesize information to create a literature review on their final topic. Coursework and sessions will emphasize active learning and critical thinking in developing a strategic approach to research.

Course Objectives:

1. Identify research topics that are academically appropriate and researchable in a manageable timeframe
2. Explore and refine a research topic
3. Analyze and evaluate sources: published, unpublished and primary
4. Evaluate relevant research literature to identify principle arguments and conclusions
5. Construct a literature review synthesizing sources related to a chosen topic, beyond description and summarization
6. Explore, understand and use appropriate ASU Library and external information resources
7. Navigate disciplinary, interdisciplinary and other related resources to select materials most relevant for communicating the history and status of an area of research
8. Effectively annotate, correctly cite, and understand and respect fair use, copyright, and academic integrity issues
9. Distinguish between and implement strategies for locating qualitative, quantitative and mixed methods research articles.

Course proposal 2019

A cohort with structured support & communication



McKenna

Israel



Thesis Support

repository.asu.edu/collections/130



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Barrett, the Honors College accepts high performing, academically engaged students and works with them in collaboration with all of the other academic units at Arizona State University. All Barrett students complete a thesis or creative project, supervised and defended in front of a faculty committee. The thesis or creative project allows students to explore an intellectual interest and produce an original piece of scholarly research. The thesis or creative project is a student's opportunity to explore areas of academic interest with greater intensity than is possible in a single course. It is also an opportunity to engage with professors, nationally recognized in their fields and specifically interested and committed to working with honors students. This work provides tangible evidence of a student's research, writing and creative skills to graduate schools and/or prospective employers.

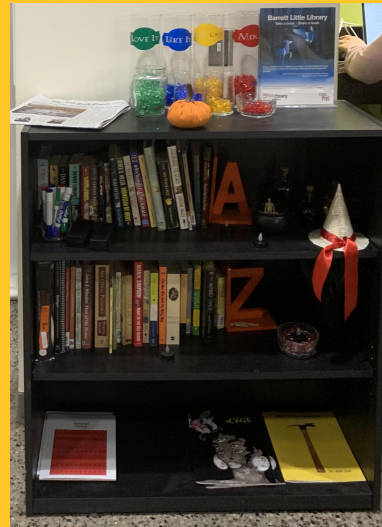
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Some awesome
tangible things
the **students**
have done

- Online learning objects
- Future of print book
- Selection for collections
- Training materials for future mentors



- Barrett little library
- Honors Thesis Workshop
- Trivia Nights



- Reference and research help for faculty and student projects

Take a book and leave a book at the Barrett Little Library.

Space for personal and professional growth

“During our group meetings we would take time to talk about future career goals and the students daily lives and issues and together find solutions and offer comfort” - Ashley Gohr

The students provided the simultaneous function of a focus group by offering feedback about collections, services, and student needs



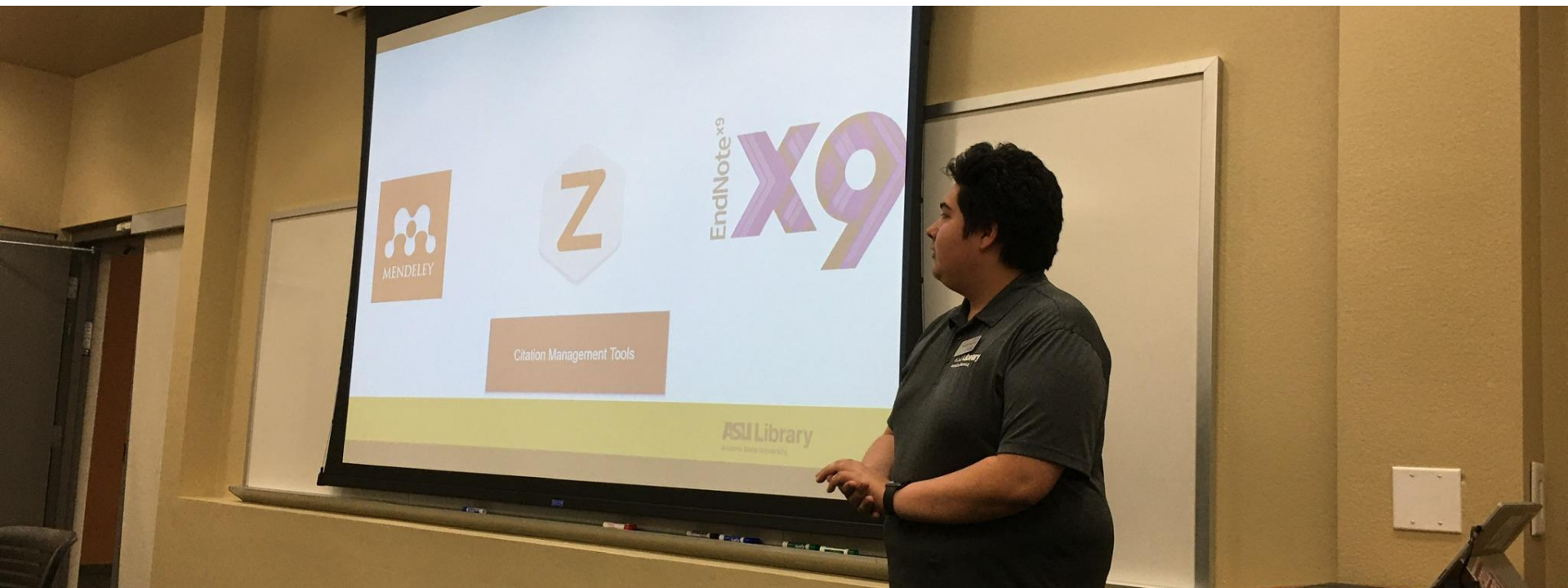
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Student peer mentor perspective

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Peer to peer instruction

Teaching citation management to students *and* librarians



Questions