## Support Online Student Success with Sequenced Interactive Library Modules

**Kevin Pardon, MLIS**, Assistant Librarian, ASU Library **Carol Stevens, PhD, RN**, Clinical Assistant Professor, College of Nursing & Health Innovation

## Implementing course-sequenced interactive library modules as a way to ensure online student success.

Students in three consecutive nursing classes in the online RN-BSN program completed interactive library modules aimed at teaching information literacy skills and database searching in nursing specific resources.

Sequencing library modules over the course of multiple semesters allowed students to build upon core knowledge that is necessary to successfully complete increasingly advanced assignments and gain research skills that can be applied in their future careers as nurses.

Library modules provide a way to ensure that online students receive the same content and quality of instruction as their counterparts who attend classes in person.

Modules are interactive, meaning that students have to complete activities and answer questions to progress further in each module. An assigned graded quiz testing students' knowledge was completed by students after viewing the modules.

