OPENING MINDS TO OPEN ACCESS: BEST PRACTICES AT ARIZONA STATE UNIVERSITY LIBRARIES

Virginia Pannabecker

Health Sciences Librarian

& Alexandra Humphreys

Instruction and Education Librarian



"Those with access to these resources — students, librarians, scientists — you have been given a privilege. You get to feed at this banquet of knowledge while the rest of the world is locked out. But you need not — indeed, morally, you cannot — keep this privilege for yourselves."

~Aaron Swartz, Guerilla Open Access Manifesto (http://archipersology.tream/GuerillaOpenAccessManifesto/ Goamjuly2008 djvu.txt)





"We're interested in Open Access because a student's education is only as valuable as the information that a student has access to... Open Access increases the value of our education after we leave school."

- ~Matt Cooper Immediate Past President of the National Association of Graduate-Professional Students
- ~ at the SPARC/World Bank 2012 Open Access Week Kickoff event





What is Open Access (OA) to research literature?

- Free of charge for users
- Online
- Free of most copyright and licensing restrictions





Today you will learn about:

- Events
 - Open Access Week
 - Open Education Week
 - Every Day OA (presentations, webcasts, etc.)
- Methods for Promoting OA Participation
 - Scholarly Communication library guide
 - Memberships
 - Conference presentations
 - ASU Digital Repository
- Finding OA Resources
 - Open Access Library Guide
 - Institutional Repositories (access via Google Scholar)
 - DOAJ



Opening Minds to Open Access: Events

Open Access Week @ ASU



OCTOBER 21 - 27, 2013 | EVERYWHERE

OPEN ACCESS: REDEFINING IMPACT.

International Open Access Week - http://www.openaccessweek.org/ - Global event -- every October

Webinars (e.g., SPARC, World Bank, ALA, ACRL)

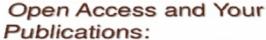
Presentations (e.g., brown-bags, lectures, etc.)

- Events co-sponsored by the ASU Graduate and Professional Student Association (GPSA)
- Events with Faculty and Researchers Selecting a Journal & Open Access options



Opening Minds to Open Access: Open Access Week @ ASU





What's Copyright Got to Do With It?

Presented by:

ALA Editions Workshop
October 24, 2012
Kenne

Kenneth D. Crews

Director, Copyright Advisory Office Columbia University Libraries www.copyright.columbia.edu



Open Access: What You Should Know

Friday, Oct. 26 at 12:00 Noon Hayden Library Upper Concourse: Room C6A

Anali Perry &
Alexandra Humphreys

Open Access especially impacts students in their education and in their future careers. For this presentation, ASU's Graduate and Professional Student Association partners with the ASU Libraries to educate students about the importance of open access. Bring your lunch and join librarians Anali Perry and Alexandra Humphreys as they explain what open access means, discuss its effect on students, and offer suggestions on how to get involved. There will be time for discussion and questions.







Opening Minds to Open Access: Open Access Week @ ASU

the library channel news events announcements

Welcome to Open Access Week

It's that time of the year, **Open Access Week**, where we celebrate open access to scholarly information. As this Library Minute explains, open access is is free, immediate access to scholarly information online, along with the right to use and reuse that information however you need. This year, the ASU Libraries are partnering with the Graduate Writing Centers to offer a special workshop on a topic near and dear to every graduate student's heart - their thesis or dissertation!

The Impact of Open Access and Your Dissertation: Clearing the Confusion

How has open access affected graduate student theses and dissertations? What impact does it have for you if your theses is available online for free? How are theses and dissertations archived at ASU? Come find out during this brownbag presentation in celebration of the 6th International Open Access Week, sponsored by the Graduate Writing Centers and ASU Libraries! There will be refreshments!

Times and locations:

Monday, October 21, 3:30-4:30

Downtown Phoenix Graduate Writing Center: Post Office at Fillmore & Central, Room L1-32, lower level

Tuesday, October 22, 12 noon-1:00

Tempe Graduate Writing Center: Hassayampa Building F, first floor room 122

Thursday, October 24, 12 noon-1:00

Tempe Graduate Writing Center: Hassayampa Building F, first floor room 122

Additionally, the Graduate and Professional Student Association is hosting a viewing party of the World Bank's "Redefining Impact" event. The event will begin with a panel discussion entitled, "Open Access: Redefining Impact". Among the topics to be discussed are Article Level Metrics (ALM's) and changing the way scholarly communication is measured.

The following panelists will each discuss what it means to them, their institutions, and their work:

- . Dr. Stefano Bertuzzi, Executive Director of the American Society for Cell Biology (ASCB)
- · Brett Bobley, Chief Information Officer for the National Endowment for the Humanities
- . Dr. Kathleen Fitzpatrick, Director of Scholarly Communication of the Modern Language Association
- · Dr. Cameron Neylon, Advocacy Director for Public Library of Science
- . Dr. Michael Stebbins, Assistant Director for Biotechnology in the Science Division of the White House Office of Science & Technology Policy



Opening Minds to Open Access: Open Access Week @ ASU

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Open Access @ ASU (podcast)



Anali Perry hosts a discussion with three ASU professors about Open Access issues, their own open access activities, and the Open Access Week exhibit at the Tempe campus October. 12-23. The Open Access movement encourages providing access to scholarly literature that is digital, online, free of charge, and free of most copyright and licensing restrictions.



For more information about Open Access please visit the Scholarly Communication LibGuide.

Dr. Jane Maienschein is a Regents' Professor, President's Professor, and Parents Association Professor, and Director of the Center of Biology & Society in the School of Life Sciences at Arizona State University and Director of the Embryo Project Encyclopedia. Dr. Maienschein is also featured on another Library Channel Podcast where she goes into more detail about the Embryo Project.

Dr. Claudia Mesch is an Associate Professor of Art History in the School of Art at Arizona State University and founding editor of the Journal of Surrealism and the Americas.

Dr. Michael Smith, Professor of Archaeology in the School of Human Evolution and Social Change at ASU, also blogs about archaeology and scholarly publishing at *Publishing Archaeology*.

Host: Anali Perry

Guests: Dr. Jane Maienschein Dr. Claudia Mesch Dr. Michael Smith



Opening Minds to Open Access: Events



"Open Education Week's goal is to raise awareness about free and open educational opportunities that exist for everyone, everywhere, right now"



Opening Minds to Open Access: Events

Open Education Week at ASU







Opening Minds to Open Access: Open Education Week @ ASU





Sustainability: A Comprehensive Foundation Edited by Tom Theis and Jonathan Tomkin

University of Illinois – Open Source Textbook Initiative http://cnx.org/content/col11325/1.40/





openeducationweek.org



Emerging Perspectives on Learning, Teaching, and Technology Edited by Michael Orey, University of Georgia



A textbook for teaching either basic cognition courses or basic learning and instructional theory. http://tinvurl.com/a4opw44





Increasing Public Access to Federally Funded Research

Tell the White House to EXPand open access to research funded by all U.S. federal science agencies



Act Now! Sign the petition: http://wh.gov/6TH U.S. Government agencies, such as the National Institutes of Health (NIH), are some of the most important sources of funding for scholarly research. As with all aspects of government, the grants these agencies provide come from taxes collected from U.S. citizens. However, the

results of this research are usually communicated through articles published in journals that require a subscription or fee to access. This means that this knowledge is restricted to those who can pay to read it, either through their place of employment or education or their private funds.

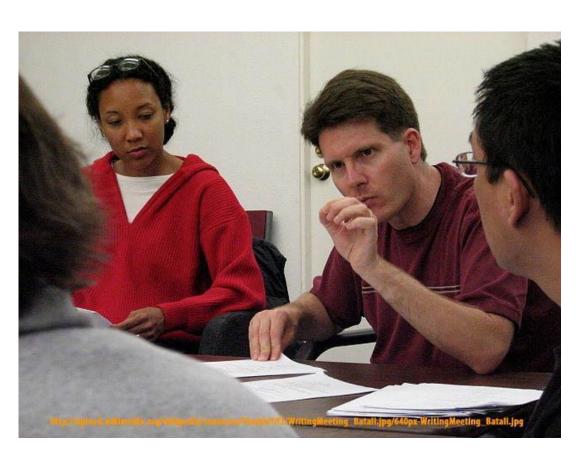
Taxpayers are being asked to pay twice for the same research- first to conduct it and then again to learn the results.

In 2006, the NIH implemented a public access policy which required all recipients of NIH funding to deposit the final copy of their research articles in a free, publicly-accessible database called PubMed Central. Since the implementation of this requirement, PubMed Central has become a valuable source of reliable scientific research with over 2.4 million articles and receives over 500,000 visits per day.

Today, a petition calling for public access to all federally funded research has been posted on whitehouse.gov. This petition seeks to build on the success of the NIH public access policy by expanding it to all federally funded science agencies. The belief driving this petition is that all taxpayers should be able to access the results of the research they fund. This would greatly benefit everyone: students, teachers, researchers, patients, and entrepreneurs. Open access to federally funded research increases the global reach and impact of that research through ease of discovery. It allows scholars to have access to the most current research activities in their field and encourages innovative, interdisciplinary approaches.

If you believe that the White House should expand the NIH public access policy to all U.S. Federal Science Agencies and promote public access to taxpayer-funded research, go to whitehouse.gov before June 19 and sign the petition. If the petition garners 25,000 signatures, it will be submitted to the White House for an official administrative response.







Providing Open Access support in context as a member of a faculty writing group, and during research / curricular support.



scholars without borders How to Get Free, Open Access Articles



Alexandra Houzouri Humphreys Education & Instruction Librarian

Rachel Leket-Mor Philosophy & Religious Studies Librarian

Ram Pendyala Professor, School of Sustainable Engineering & the Built Environment

Jere T. Humphreys (Moderator) Professor of Music



Thursday March 15, 2012

5:00-6:30pm

Hayden Library, Room C6A/East

Attendees of this presentation will be introduced to the concept of open access, learn how to find free scholarly articles, and discuss various other aspects of this relatively new practice in the world of scholarly publishing.

RSVP : Alexandra.Humphreys@asu.edu or 602-496-1188 (requested but not required)

More information @ bit.ly/scholarsarticles



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Scholars Without Borders: How to Get Free, Open Access Artic (Workshop)

Workshop: Scholars Without Borders: How to Get Free, Open Access Articles

Date: Thursday March 15, 2012

Time: 5:00-6:30pm

Location: Hayden Library, Room C6A/East (on Upper Concourse Level), Tempe campus

Description: Academic libraries and other institutions spend considerable portions of their budgets on databases that hele their assignments. Since 2001, when the open access movement began, many new scholarly journals have been launched and an increasing number of established print journals have switched to an open access format. Although the proportion are mains small, the number of scholarly journals and articles available free of charge to users continues to grow steadily.

Attendees of this presentation will be introduced to the concept of open access, learn how to find free scholarly articles, aspects of this relatively new practice in the world of scholarly publishing.

Presenters:

- Alexandra Houzouri Humphreys, Education & Instruction Librarian
- Rachel Leket-Mor, Philosophy & Religious Studies Librarian
- · Ram Pendyala, Professor, School of Sustainable Engineering & the Built Environment
- · Jere T. Humphreys (Moderator), Professor of Music





The Library's Role in Ensuring the Success of International Efforts on Campus

Live Webcast
March 13, 2012
11 a.m. Pacific | 12:00 p.m. Mountain | 1:00 p.m. Central | 2:00 p.m. Eastern

90 minutes





Arizona State Library, Archives and Public Records

A Division of the Secretary of State

http://www.azlibrary.gov/extension/continuing_education.aspx



Library research sessions with international students and scholars

Mary Lou Fulton Teachers College



More than 100 teacher educators from India are spending a semester at ASU enhancing their own teaching skills, thanks to a \$4.3 million USAID grant awarded to Mary Lou Fulton Teachers College. Photo by: Ara Barsam

India Support for Teacher Education Program (In-STEP)

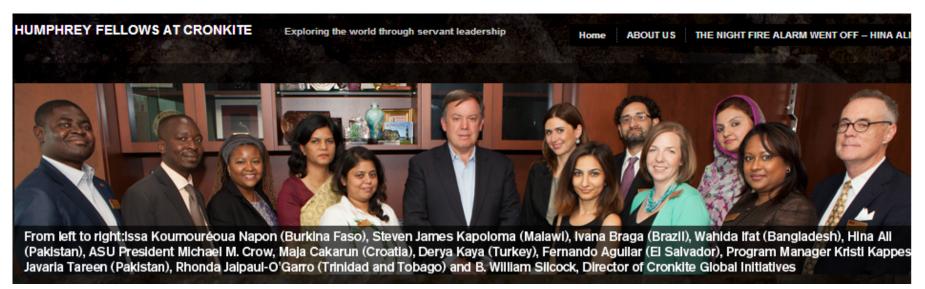


International Leaders in Education (ILEP)



Library research sessions with international students and scholars

The Walter Cronkite School of Journalism and Mass Communication



The Hubert H. Humphrey Fellowship, in partnership with the U.S. State Department and the Institute of International Education brings mid-career journalists and communication professionals from emerging democracies to the Cronkite School for a year of intensive leadership training, academic study and professional experiences.



Opening Minds to Open Access: Promote Open Access

On October 20, 2010, The Librarians Assembly passed an Open Access Resolution declaring our commitment to Open Access.

We, the Librarians Assembly of Arizona State University (ASU) Libraries, resolve the following:

- 1. To disseminate our scholarship as broadly as possible. We endeavor to make our scholarly work openly accessible in conformance with open access principles. Whenever possible, we make our scholarship available in digital format, online, and free of charge.
- 2. To grant ASU Libraries a Creative Commons "Attribution Noncommercial-No Derivative Works 3.0 United States" license to each of our scholarly works to allow the ASU Libraries the right to archive and make publicly available the full text of our scholarly works via the ASU Libraries' digital repository.
- 3. To deposit the author's final version of our scholarly work in the digital repository as soon as is possible, recognizing that some publishers may impose an embargo period.
- 4. To seek publishers whose policies allow us to make our scholarly works freely available online. When a publisher's policies do not allow us to make our works freely available online, we resolve to engage in good faith negotiations with the publisher to allow deposit of pre- or postprint versions of our scholarly work in the digital repository.
 - 5. To promote Open Access on campus and assist scholars in making their research openly available.

The resolution applies to the scholarly works authored and co-authored while employed at ASU Libraries, beginning with works submitted for publication after October 20, 2010. The works encompassed by this resolution include journal articles and conference proceedings. We encourage the deposit of other scholarly work as defined by Librarians

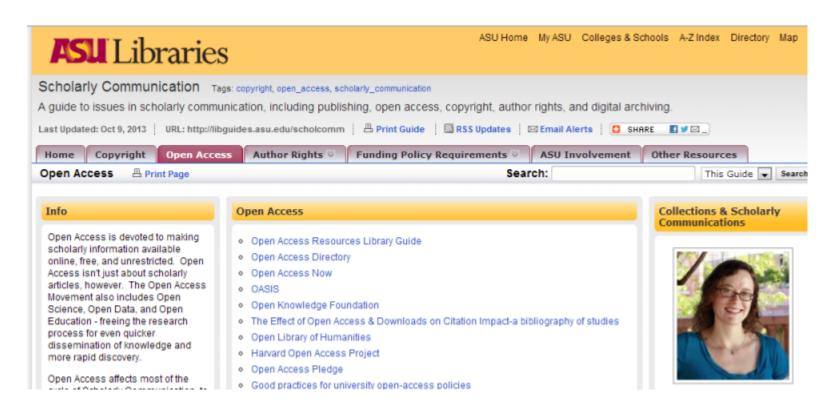
Assembly.

This open access resolution will be reviewed by Librarians Assembly after one year.



Promote Open Access

ASU Scholarly Communication Guide (Open Access): http://libguides.asu.edu/content.php?pid=29995&sid=783323





Opening Minds to Open Access: Promote OA

SoundOff: October 21, 2013

SoundOff: October

14,2013

SoundOff: October 7, 2013

SoundOff: September 30, 2013.New

SoundOff: September 23, 2013

SoundOff: September

16, 2013

thelibrary channel news events announcements













Opening Minds to Open Access: Promote OA

ASU Open Access Journals

- Current Issues in Education
- Education Policy Analysis Archives
- · Education Research Global Observatory (ERGO)
- Education Review
- · Hindawi Open Access Journals ASU
- International Journal of Education & the Arts
- Journal for Critical Education Policy Studies
- Journal of African American Males in Education
- Journal of Surrealism & the Americas
- Journal of Virtual Worlds Research
- PLoSable Biology
- · The School Community Journal
- Tropical Conservation Science

Recent ASU-authored articles from BioMed Central, Chemistry Central, & Springer Open

- · Identifying accelerometer nonwear and wear time in older adults
- Cross-scale modeling of surface temperature and tree seedling establishment in mountain landscapes
- Transmission potential of influenza A/H7N9, February to May 2013, China
- A randomized controlled trial to prevent childhood obesity through early childhood feeding and parenting guidance: rationale and design of study
- Identification of a Histidine Metal Ligand in the argE-Encoded N-Acetyl-L-Ornithine Deacetylase from Escherichia coli

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Opening Minds to Open Access: Promote Open Access

Memberships

ASU Libraries Memberships

BioMed Central

ASU Libraries have a Prepay Membership, which fully covers the article processing charges for ASU authors.

Chemistry Central

ASU Libraries have a Prepay Membership, which fully covers the article processing fees for ASU authors.

Hindawi Publishing Corporation

ASU Libraries have an institutional membership, which fully covers the article processing charges for ASU authors.

Nucleic Acids Research

ASU Libraries have an institutional membership, which provides a 50% discount on article processing charges to ASU authors. In order to receive the discount, authors must access the system using an institutional computer within the IP range registered by their institution, our system will recognise their membership and charge them the member price. The charge is only generated upon acceptance of their article.

Peer.l.

PeerJ is an open access journal publishing articles in the Biological Sciences, Medical Sciences and Health Sciences. Our membership provides ASU authors with a basic lifetime membership to PeerJ upon acceptance of a submitted paper.

SpringerOpen

ASU Libraries have a Prepay Membership, which fully covers the article processing fees for ASU Authors. Note: this does NOT apply to Springer Open Choice journals.



ASU Supports:

Federal Research and Public Access Act

Response to H.R.801(pdf)

ASU, as a member of the Greater Western Library Alliance (GWLA), supports the NIH Public Access Policy and opposes H.R.801, the Fair Copyright in Research Act.

SCOAP3

ASU, along with the Greater Western Library Alliance, supports the Sponsoring Consortium for Open Access in Particle Physics Publishing (SCOAP3), which proposes an innovative model to achieve Open Access to peer-reviewed literature in high-energy physics.

HathiTrust

HathiTrust is an international community of research libraries committed to the long-term curation and availability of the cultural record.

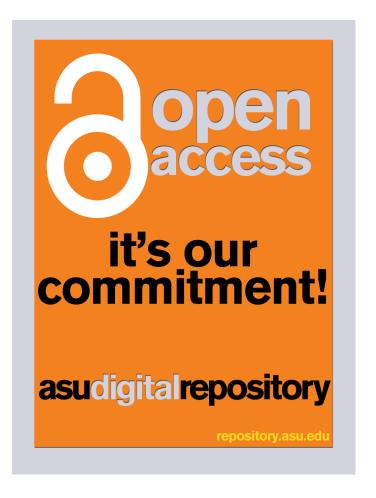
Right to Research Coalition -Student Statement

ASU's Graduate & Professional Student Association (GPSA) is a member of the Right to Research Coalition.

Opening Minds to Open Access: ASU Digital Repository

Arizona State University Digital Repository: http://repository.asu.edu/







Opening Minds to Open Access: ASU Digital Repository

Collections / ASU Scholarship Showcase

ASU Scholarship Showcase

57 items



♥ Citeable URL

Search this collection

This growing collection consists of recently published articles authored by members of the ASU community.

The collection goal is to preserve and provide open access to these articles in order to help facilitate new research and collaboration.

While this collection aims to be as comprehensive as possible, some articles may not be included due to publisher restrictions or lack of permission from the author.

This collection starts with articles added to the Web of Science as of July 2013, moving forward. However, ASU-affiliated authors who wish to add previously published articles are welcome to contact us at digitalrepository@asu.edu.



Finding Open Access Resources

Business

Open Access

Home

Google Scholar: http:

//scholar.google.com/



Open Access
Library Guide:
http://libguides.
asu.
edu/openacces
<a href="mailto:s



Education

Dissertations and Theses

English Literature

More Disciplines

Search:

History Music Science/Medicine

Your Librarian

This Guide - Search

"The literature that should be freely accessible online is that which scholars give to the world without expectation of payment."

Budapest Open Access Initiative

Open Access Dublishing and

A Print Page

Academic Institutional Repositories

Global & Non-English Repositories

A Very Brief Instroduction to Open Access Open Access overview by Peter Suber.

General

Budapest Open Access Initiative

Open Access Resources

The Open Society Institute convened a meeting where the Budapest Open Access Initiative was signed.

Compact for Open-Access Publishing Equity (COPE)

Scholarly publishing is going through a transformation as a result of digital means of communication, coupled with the financial predicament of libraries. With the most recent



Directory of Open Access (DOAJ): http://www.doaj.org/



Articles published in DOAJ:



October 2013

9946 journals

5640 journals searchable at article level

123 Countries

1523054 articles

- 2013-10-18 Second response to the Bohannon article
- 2013-10-17 DOAJ on the road in 2013 (Updated)
- 2013-10-10 Continuous journal review means DOAJ removing as many journals as it adds





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http://www.doabooks.org/

October 2013

1588 Academic peer-reviewed books from 54 publishers

- 2013-07-08 Video of the offical launch of DOAB
- 2013-06-17 DOAB selected as 'Best Free Reference Web Site'
- 2013-05-21 Announcing the official launch of the Directory of Open Access Books
- 2013-05-21 Open Access
 Monographs in the Humanities
 and Social Sciences Conference



General

D O A J: Directory of Open Access Journals

Covers free, full-text, quality controlled scientific and scholarly journals in many languages.

Digital Commons Network (Bepress)

Open access to peer-reviewed journal articles, book chapters, dissertations, working papers, conference proceedings, and other original scholarly work from hundreds of universities and colleges. The growing body of publications is curated by university librarians and their supporting institutions, and represents thousands of disciplines and subject areas.

The British Library for Development Studies (BLDS) Digital Library

Contains full-text copies of developing country research from the shelves of the British Library for Development Studies (BLDS). These publications have been made available online to a global audience through partnership agreements between BLDS and research institutes in Africa and Asia.

Cogprints

Electronic archive for self-archive papers in any area of Psychology, Neuroscience, and Linguistics, and many areas of Computer Science, Philosophy, Biology, Medicine, Anthropology, as well as any other portions of the physical, social and mathematical sciences that are pertinent to the study of cognition.

Digital Book Index

Catalog of electronic books, texts, and documents.

Digital Universe

Comprises a network of subject-specific web sites of with reliable information from trusted sources covering the contract of t

Science/Medicine

arXiv.org (Cornell University)

Open access to 635,163 e-prints in Physics, Mathematics, Computer Science, Quantitative Biology, Quantitative Finance and Statistics

Biodiversity Heritage Library (BHL)

the digitization component of the Encyclopedia of Life, is a consortium of 12 major natural history museum libraries, botanical libraries, and research institutions. For more info click here.

BioMed Central

BioMed Central is an STM (Science, Technology and Medicine) publisher of 220 open access, online, peer-reviewed journals. The portfolio of journals spans all areas of biology and medicine and includes broad interest titles, such as BMC Biology and BMC Medicine alongside specialist journals, such as Retrovirology and BMC Genomics.

CERN Document Server

Over 1,000,000 bibliographic records of interest to people working in particle physics and related areas. Covers preprints, articles, books, journals, photographs, videos and much more.

Chemistry Central

An open access chemistry publisher, operated by BioMed Central and owned by Springer Science+Business Media, committed to the free and widespread dissemination of chemical research. List of journals.



Institutional Repositories

Academic Open Access Repositories

ASU Digital Repository (Arizona State University)

Designed to store, index, and share the university's creative and scholarly output. Supports almost any type of content, including text, images, audio, video, data sets, and more.

CaltechAUTHORS (Caltech)

Contains research publications by Caltech faculty and other Caltech researchers.

The Carolina Digital Repository (University of North Carolina)

Provides access to the scholarly work and research files of faculty, students and staff at the University of North Carolina at Chapel Hill. Provides access to Electronic Dissertations and Theses Collection.

Credo (University of Massachusetts)

The Credo online repository contains over 40,000 items held by the University of Massachusetts Amherst Libraries' Department of Special Collections and University Archives.

DASH (Harvard University)

Central, open access repository for the scholarly output of faculty and the broader research community at Harvard.

Deep Blue (University of Michigan)

University of Michigan's permanent, safe, and accessible service for representing our rich intellectual community.

ROAR (Registry of Open Access Repositories) http://roar.eprints.org/

The aim of ROAR is to promote the development of open access by providing timely information about the growth and status of repositories throughout the world.

OpenDOAR (Directory of Open Access Repositories) http://www.opendoar.org/ Directory of academic open access repositories.



Opening Minds to Open Access: Resources

Learn More about Open Access

- Peter Suber's 'Very Brief Introduction to Open Access': http://legacy.earlham.
 edu/~peters/fos/brief.htm
- SPARC (Scholarly Publishing and Academic Resources Coalition): http://www.sparc.arl.org/issues
- Aaron Swartz Guerilla Open Access Manifesto: http://archive.
 org/stream/GuerillaOpenAccessManifesto/Goamjuly2008_djvu.txt

Promote Open Access Resources - Sources to discover OA resources

- Open Access Resources Library Guide: http://libguides.asu.edu/openaccess
- Scholarly Communications Library Guide: http://libquides.asu.edu/scholcomm
- DOAJ (Journals): http://www.doaj.org/
- DOAB (Books): http://www.doabooks.org/
- DOAR (Institutional & Disciplinary Repositories): http://www.opendoar.org/
- ROAR (Registry of Open Access Repositories): http://roar.eprints.org/

Get Involved and Share Your Resources

- Open Access Week: http://www.openaccessweek.org/
- Open Education Week: http://www.openeducationweek.org/



Opening Minds to Open Access: Presentation & Resources List Archived Files

Find our Presentation and Resources List in the ASU Digital Repository: http://hdl.handle.net/2286/R.l.18994



Opening Minds to Open Access: Image References

Images used in this presentation

- ASU Libraries Logo from http://commguide.asu.edu/
- Image of Aaron Swartz with quote: http://www.pallenberg.net/post/40412664791/there-is-no-justice-in-following-unjust-laws
- ASU Libraries Channel images: https://lib.asu.edu/librarychannel
- Open Access lock image: http://www.library.vcu.edu/blog/news/assets_c/2012/10/open-access-logo.jpg-2056.html
- Open Access images, Open Access Week banner: http://www.openaccessweek.org/
- Open Ed Week: http://www.openeducationweek.org
- Photos from ASU Libraries Open Education Week 2013 tabling events
- ASU Libraries Open Education Week 2013 event materials
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