

ASU ITHAKA S+R Instructional Support Survey 2025

Start of Block: Survey Introduction

Thank you for participating in Arizona State University's study of professors and instructors. The purpose of this survey is to gather information about your teaching experiences and instructional support needs and interests. Your participation will help us to develop and implement strategies for supporting your instructional needs in a rapidly changing environment. Participants will be eligible to participate in a drawing for one of twenty, \$25 ASU Bookstore gift cards. The survey should take no longer than 15 minutes. Should you wish to exit the survey and continue at a later time, your responses will be saved automatically, as long as you use the same internet browser. Your answers to the questions in this survey will be strictly confidential. It is therefore very important that you completely answer all of the questions that are relevant to you. However, all questions are voluntary, and you may skip any questions that you do not wish to answer. If you have any questions or concerns about this survey, please contact the ITHAKA S+R team at instructionalsupport@asu.edu. Completing questions in the survey indicates that you are 18+ and consent to participate in the study. Thank you in advance for your participation.

End of Block: Survey Introduction

Start of Block: Role at ASU



Q1 Please indicate which of the following, if any, have been among your professional responsibilities in the past 12 months.

	Yes (1)	No (2)
Conducting academic research (e.g., research design, implementation, and dissemination, independently or in collaboration with other scholars or students) (1)	☐	☐
Producing works of art (e.g., visual art, music, theater, dance, poetry) (2)	☐	☐
Teaching undergraduate and/or graduate course(s) (for example, instruction, grading and feedback, curriculum and/or program development, holding office hours, updating course materials, activities, and assessments) (3)	☐	☐
Advising or mentoring one or more students (beyond teaching related to courses) (5)	☐	☐
Service to the college/university and/or profession (e.g., serving on institutional and/or professional association committees) (6)	☐	☐
Public engagement with partners and audiences beyond the academy (e.g., through writing and speaking for broad audiences, expert advising, advocacy) (7)	☐	☐
Research fund-raising and grant proposal creation (8)	☐	☐
Post-award grant/sponsorship administrative and compliance activities (e.g., research ethics and safety, Title IX, budgetary management, program reviews) (9)	☐	☐

End of Block: Role at ASU

Start of Block: Instructional Support Questions



Q2 How important is each of the following possible sources of support for your teaching at Arizona State University?

	Extremel y Important (5)	Very Importan t (4)	Moderatel y Important (3)	Slightly Importan t (2)	Not at All Importan t (1)	Not Applicabl e (6)
Subject librarians or archivists for my discipline (1)	☐	☐	☐	☐	☐	☐
Functional library services (i.e. Course Resource Services, AskaLibrarian , copyright guidance, library instruction, Interlibrary Loan) (2)	☐	☐	☐	☐	☐	☐
Enterprise Technology Experience Center support (3)	☐	☐	☐	☐	☐	☐
Unit specific IT support (4)	☐	☐	☐	☐	☐	☐
Enterprise Technology deskside support (5)	☐	☐	☐	☐	☐	☐
Enterprise Technology classroom support (6)	☐	☐	☐	☐	☐	☐
Enterprise Technology learning experiences design support (10)	☐	☐	☐	☐	☐	☐

Unit specific teaching and learning support (7)	☐	☐	☐	☐	☐	☐
Unit specific instructional design support (8)	☐	☐	☐	☐	☐	☐
EdPlus online instructional design support (9)	☐	☐	☐	☐	☐	☐
Other instructors in my network (11)	☐	☐	☐	☐	☐	☐
Accessibility or disability services (SAILS) (12)	☐	☐	☐	☐	☐	☐
Graduate students or assistants (13)	☐	☐	☐	☐	☐	☐
Educational Outreach and Student Services (14)	☐	☐	☐	☐	☐	☐
Office of Evaluation and Educational Effectiveness services (15)	☐	☐	☐	☐	☐	☐



Q3 Have you received assistance from Arizona State University for any of the following aspects of teaching?

	Yes (1)	No (2)
Understanding copyright, intellectual property, and fair use standards for materials used in my courses (1)	☐	☐
Discovering openly licensed/open educational resources (OERs) (2)	☐	☐
Discovering media content for teaching (e.g. Kanopy, YouTube, Alexander Street, Media Plus etc.) (3)	☐	☐
Incorporating multiple and varied modalities and media (4)	☐	☐
Ensuring course materials are inclusive of all learners (5)	☐	☐
Making course materials accessible to all students (6)	☐	☐
Adopting new pedagogies (active learning, flipped, case-based, sync, blended learning, hybrid) (7)	☐	☐
Improving my pedagogical practices (8)	☐	☐
Integrating instructional technologies (9)	☐	☐
Examining teaching practices that may introduce bias (10)	☐	☐
Promoting academic integrity (11)	☐	☐
Leveraging data on student performance or behavior to shape mid-course corrections and/or future course design (12)	☐	☐
Supplementing or replacing in-person exercises with virtual activities (13)	☐	☐

IT or software support (14)

☐☐

Supporting students with non-curricular needs (i.e. needs related to student services, basic needs, mental health, etc.). (15)

☐☐

Integrating Artificial Intelligence into courses (16)

☐☐

Q4 How valuable do you find support for each of the following aspects of teaching from Arizona State University, or how valuable would you find it if this support was offered to you?

	Extremely Valuable (5)	Very Valuable (4)	Moderately Valuable (3)	Slightly Valuable (2)	Not at All Valuable (1)
Understanding copyright, intellectual property, and fair use standards for materials used in my courses (1)	☐	☐	☐	☐	☐
Discovering media content for teaching (e.g. Kanopy, YouTube, Alexander Street, Media Plus, etc.) (2)	☐	☐	☐	☐	☐
Incorporating multiple and varied modalities and media (3)	☐	☐	☐	☐	☐
Ensuring course materials are inclusive of all learners (4)	☐	☐	☐	☐	☐
Making course materials accessible to all students (5)	☐	☐	☐	☐	☐
Adopting new pedagogies (6)	☐	☐	☐	☐	☐
Improving my pedagogical practices (7)	☐	☐	☐	☐	☐
Examining teaching practices that may introduce bias (8)	☐	☐	☐	☐	☐

Promoting academic integrity (9)

☐	☐	☐	☐	☐
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Leveraging data on student performance or behavior to shape mid-course corrections and/or future course design (10)

☐	☐	☐	☐	☐
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Supplementing or replacing in-person exercises with virtual activities (11)

☐	☐	☐	☐	☐
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IT or software support (12)

☐	☐	☐	☐	☐
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Supporting students with non-curricular needs (i.e. needs related to student services, basic needs, mental health, etc.). (13)

☐	☐	☐	☐	☐
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Integrating Artificial Intelligence into courses (14)

☐	☐	☐	☐	☐
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Q5 Whether you do it yourself or you are supported by ASU or your school/college, how often do you utilize each of the following techniques in your courses?

	Often (4)	Occasionally (3)	Rarely (2)	Never (1)
Make audio or video of my lectures available online for the general public to access (1)	☐	☐	☐	☐
Rely on students watching my lectures through recorded audio or video to reserve face to face time for other activities (2)	☐	☐	☐	☐
Use publisher-provided instructional modules to support lesson planning (3)	☐	☐	☐	☐
Assign students to create digital media projects (i.e. podcast, video, webpage, zines, etc) (4)	☐	☐	☐	☐
Use digital games or simulations to allow students to explore concepts (5)	☐	☐	☐	☐
Show instructional videos in the course, instead of as one component of a lecture or discussion (6)	☐	☐	☐	☐

Integrate active learning strategies instead of as one component of a lecture or discussion (ex. Group discussions or work, collaborative learning tools, iClickers) (7)



Assign students real-world projects (i.e. project-based, problem-based, experiential learning) (8)



Assign students cumulative learning projects (ex. Capstone, portfolio, performance, exhibits) (9)



Assign students peer-to-peer learning experiences (ex. Discussions, group projects, peer review) (10)



Assign students research-based learning experiences (ex. CURES, methods, data analysis, literature review, primary source identification) (11)



Assign students critical thinking and evaluation experiences (12)

Integrate inclusive learning strategies to support accessible learning (ex. UDL, captions, multiple modalities, SAILS) (13)



Q6 How often do you assign your students to engage with each of the following types of materials in preparation for a class?

	Often (4)	Occasionally (3)	Rarely (2)	Never (1)
Peer-reviewed journal articles (1)	☐	☐	☐	☐
Working papers or pre-prints (2)	☐	☐	☐	☐
Scholarly monographs or monograph chapters (3)	☐	☐	☐	☐
News or news websites (4)	☐	☐	☐	☐
Websites (.org, .edu, .gov, etc) (5)	☐	☐	☐	☐
Archival materials (6)	☐	☐	☐	☐
Data or datasets (7)	☐	☐	☐	☐
Images or media (i.e. films, audio, artwork) (8)	☐	☐	☐	☐
Software or code (9)	☐	☐	☐	☐
AI generated content or tools (10)	☐	☐	☐	☐
Social media content (11)	☐	☐	☐	☐



Q7 Please read the following statements and indicate the degree to which you agree or disagree with each.

	Strongly Agree (6)	Agree (5)	Somewhat Agree (4)	Neither Agree or Disagree (3)	Somewhat Disagree (2)	Strongly Disagree (1)
I would like to adopt new pedagogies or instructional approaches that take advantage of technology. (1)	☐	☐	☐	☐	☐	☐
I am confident in my ability to develop my course syllabus, materials, and lesson plans (2)	☐	☐	☐	☐	☐	☐
I am confident in my ability to use my institution's learning management system (LMS) to support my teaching activities. (3)	☐	☐	☐	☐	☐	☐
My institution offers training to help me adopt new or update my instructional approaches. (4)	☐	☐	☐	☐	☐	☐

My institution offers support to help me adopt new or update my instructional approaches. (5)

☐	☐	☐	☐	☐	☐
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My institution offers accessibility support for instructors. (6)

☐	☐	☐	☐	☐	☐
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My institution recognizes or rewards faculty for taking the time to integrate new or update my instructional approaches. (7)

☐	☐	☐	☐	☐	☐
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I am supported by my institution with my teaching activities. (8)

☐	☐	☐	☐	☐	☐
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I am able to locate instructional support services or materials. (9)

☐	☐	☐	☐	☐	☐
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I am able to support my students with their non-curricular needs (i.e. needs related to student services, basic needs, mental health, etc.).
(10)

☐ ☐ ☐ ☐ ☐ ☐



Q8 How important is it to you that Arizona State University Library provides each of the functions below or serves in the capacity listed below?

	Extremel y Important (6)	Very Importan t (5)	Importan t (4)	Moderatel y Important (3)	Slightly Importan t (2)	Not at All Importan t (1)
The library serves as a starting point or "gateway" for locating information I need (1)	☐	☐	☐	☐	☐	☐
The library pays for resources I need, from academic journals and books to electronic databases and media (2)	☐	☐	☐	☐	☐	☐
The library serves as a repository of resources – in other words, it archives, preserves, keeps track of resources, and provides discovery tools (3)	☐	☐	☐	☐	☐	☐
The library supports and facilitates my teaching activities (4)	☐	☐	☐	☐	☐	☐
The library provides active support that helps to increase my productivity in research and scholarship (5)	☐	☐	☐	☐	☐	☐

The library helps undergraduate students develop research, critical analysis, and information literacy skills (6)

☐☐☐☐☐☐

The library supports graduate students developing research and teaching skills (7)

☐☐☐☐☐☐

The library provides access to technology resources that support student learning (8)

☐☐☐☐☐☐

The library provides an informal academic environment and space that supports student learning (9)

☐☐☐☐☐☐

Q9 In general, how often do you perform each of the following when designing or structuring your courses?

	Often (4) (1)	Occasionally (3) (2)	Rarely (2) (3)	Never (1) (4)
Assigning course texts or materials that are low or no cost (1)	☐	☐	☐	☐
Assigning course texts or materials that are available through the library (2)	☐	☐	☐	☐
Assigning course texts or materials that are inclusive of a variety of voices (e.g., through authors or content) (3)	☐	☐	☐	☐
Liaise with a librarian before finalizing the selection of assigned course texts or materials (4)	☐	☐	☐	☐
Consult with a librarian or archivist on strategies for integrating information literacy into course experiences (6)	☐	☐	☐	☐
Assign students to complete library tutorials or consult Library Guides. (7)	☐	☐	☐	☐

Consult with an instructional designer when developing new and/or updating current courses (8)	☐	☐	☐	☐
Examine and update instructional approaches, pedagogies, and materials using empirical evidence (9)	☐	☐	☐	☐
Review results of student surveys and/or demographic data prior to designing or structuring course materials (10)	☐	☐	☐	☐
Leverage AI tools when developing new and/or updating current courses (11)	☐	☐	☐	☐

Q10 **Please note:** open educational resources are teaching, learning, and research materials used for educational purposes that reside in the public domain or have been released under an open license, such as Creative Commons, that permits no-cost access, use, adaptation, and redistribution by others with no or limited restrictions. Which, if any, of the following open

educational resources have you created and/or used in your courses? Please check all that apply or do not click anything if none apply.

	Created (1) (1)	Used (2) (2)
Open textbook(s) (1)	☐	☐
Open course module(s) (2)	☐	☐
Open video lecture(s) (3)	☐	☐

Q11 Please read the following statements and indicate the degree to which you agree or disagree with each.

Display This Choice:

If Please note: open educational resources are teaching, learning, and research materials used for e... = Created (1)

Display This Choice:

If Please note: open educational resources are teaching, learning, and research materials used for e... = Used (2)

	Strongl y Agree (7) (1)	Agre e (6) (2)	Somewha t Agree (5) (3)	Neither Agree nor Disagre e (4) (4)	Somewha t Agree (3) (5)	Disagre e (2) (6)	Strongl y Disagre e (1) (7)
My institution offers excellent training and support for using open education al resources (1)	☐	☐	☐	☐	☐	☐	☐
I find it difficult to locate open education al resources for my teaching (2)	☐	☐	☐	☐	☐	☐	☐
The benefits of using open education al resources are worth the effort to locate them (3)	☐	☐	☐	☐	☐	☐	☐

My institution recognizes or rewards faculty for taking the time to integrate open educational resources into their teaching (4)

☐☐☐☐☐☐☐☐

Display This Choice:
If Please note: open educational resources are teaching, learning, and research materials used for e... = Created (1)

☐☐☐☐☐☐☐☐

I am confident in my ability to create and publish open educational resources [contingent on R creating any OER in Q10] (5)

Display
This
Choice:

If
Please
note: open
educational
resources
are
teaching,
learning,
and
research
materials
used for
e... = Used
(2)

I am
confident
in my
ability to
use open
education
al
resources
in my
teaching
[contingen
t on R
using any
OER in
Q10] (6)

☐☐☐☐☐☐☐

End of Block: Instructional Support Questions

Start of Block: AI Experience Questions

Q12 Please note: “Generative AI” is defined as Artificial Intelligence models that can create (“generate”) original content (e.g. text, images, code), for example, *ChatGPT*, *Midjourney*,

Google Gemini, etc. Please read the following statements and indicate the degree to which you agree or disagree with each.

	Strongly Agree (7) (1)	Agree (6) (2)	Somewhat Agree (5) (3)	Neither Agree nor Disagree (4) (4)	Somewhat Disagree (3) (5)	Disagree (2) (6)	Strongly Disagree (1) (7)
I am familiar with generative AI. (1)	☐	☐	☐	☐	☐	☐	☐
I understand the teaching applications of generative AI. (2)	☐	☐	☐	☐	☐	☐	☐
I am confident in my ability to use generative AI generally. (3)	☐	☐	☐	☐	☐	☐	☐
I am confident in my ability to use generative AI in my teaching activities. (4)	☐	☐	☐	☐	☐	☐	☐
I am confident in my ability to teach students how to leverage AI in my class (5)	☐	☐	☐	☐	☐	☐	☐

Generative AI will have a positive effect on instructional practices in my field over the next five years. (6)

☐ ☐ ☐ ☐ ☐ ☐ ☐

Q13 In which of the following ways have you engaged with generative AI in your teaching?

	Yes (1) (1)	No (2) (2)
Designing course materials such as syllabi, slide decks, or assignments (1)	☐	☐
Assessing students' assignments (2)	☐	☐
Creating audio content for courses (3)	☐	☐
Creating simulated or synthetic datasets (4)	☐	☐
Developing personalized lesson plans (5)	☐	☐
Creating tutoring or student guide resources (6)	☐	☐
Assisting in administrative tasks such as responding to student emails (7)	☐	☐
Creating images or visualizations (8)	☐	☐
Other, Please specify (9)	☐	☐

Q14 How valuable would you find support for each of the following uses of generative AI.

	Extremely Valuable (5) (1)	Very Valuable (4) (2)	Moderately Valuable (3) (3)	Slightly Valuable (2) (4)	Not at All Valuable (1) (5)
Designing course materials such as syllabi, slide decks, or assignments (1)	☐	☐	☐	☐	☐
Assessing students' assignments (2)	☐	☐	☐	☐	☐
Creating audio content for courses (3)	☐	☐	☐	☐	☐
Creating simulated or synthetic datasets (4)	☐	☐	☐	☐	☐
Developing personalized lesson plans (5)	☐	☐	☐	☐	☐
Creating tutoring or student guide resources (6)	☐	☐	☐	☐	☐
Assisting in administrative tasks such as responding to student emails (7)	☐	☐	☐	☐	☐
Creating images or visualizations (8)	☐	☐	☐	☐	☐
Other, Please Specify (9)	☐	☐	☐	☐	☐

Q15 In which of the following ways have you encouraged or allowed students to use generative AI in your courses? Please select all that apply.

- ☐ Brainstorming ideas (1)
 - ☐ Conducting research (i.e. discovering and summarizing content, identifying and selecting research topics, identifying keywords, generating research questions, data analysis, formulating hypotheses?) (2)
 - ☐ Creating outlines (4)
 - ☐ Drafting and/or editing written assignments (5)
 - ☐ Creating images, music, or visualizations (6)
 - ☐ Writing code (7)
 - ☐ As a study guide (8)
 - ☐ Language instruction (9)
 - ☐ I do not allow students to use generative AI in my courses (exclusive) (10)
 - ☐ Other, Please Specify (11)
-

Q16 How would you classify yourself as an AI user?

- ☐ Beginner - Curious Novice: Little to no prior experience with AI. Interested in exploring AI tools but lacks technical knowledge. (1)
- ☐ Intermediate - Practical User: Some familiarity with AI concepts and tools. Uses AI applications for practical, everyday tasks but not deeply involved in the technical aspects. (2)
- ☐ Advanced Intermediate - Enthusiastic Learner: Comfortable with AI tools and concepts. Actively seeks to deepen understanding and expand the use of AI in various projects. (3)
- ☐ Advanced - Skilled Practitioner: Strong understanding of AI principles and practical experience in applying AI to solve problems. Capable of developing and implementing AI solutions. (4)
- ☐ Expert - AI Specialist: Deep expertise in AI theory and practice. Involved in cutting-edge research or developing sophisticated AI applications. (5)

End of Block: AI Experience Questions

Start of Block: Demographics:

D1 Please select which types of courses you have taught in the last 2 years: Please select all that apply.

- ☐ A lower division undergraduate course (1)
- ☐ An upper division undergraduate course (2)
- ☐ A graduate-level course (3)
- ☐ Non degree courses (4)
- ☐ Other, please specify (5)
-

D2 Please select the modes of the courses you have taught in the last 2 years. Please select all that apply.

☐ Face-to-Face course (A class that meets on a regular weekly schedule in a physical classroom with students enrolled in campus-based programs.) (1)

☐ oCourse (A class with all components delivered via the Internet to students enrolled in ASU Online.) (2)

☐ iCourse (A class with all components delivered via the Internet to students enrolled in campus-based programs.) (3)

☐ ASU Sync (ASU Sync is a synchronous, technology-enhanced and fully interactive remote learning using live lectures via Zoom technology.) (4)

☐ Hybrid (A class taught using both face-to-face and Internet-delivered components, where the Internet-delivered components result in a reduction in regularly scheduled face-to-face meeting times.) (5)

☐ MOOCS or other large scale online courses (6)

☐ Other, please specify (7)

D3 What is the typical course/section size that you have taught in the past 2 years? Please select all that apply.

☐ up to 25 students (1)

☐ 26 - 75 students (2)

☐ 76 - 150 students (3)

☐ 151 - 300 students (4)

☐ 301+ students (5)

D4 Have you had instructional support (TAs, graders, etc.) for any of your courses in the past 2 years?

☐ Yes (1)

☐ No (2)

D5 For how many years have you been teaching at Arizona State University?

☐ 0-5 years (1)

☐ 6-10 years (2)

☐ 11-15 years (3)

☐ 16-20 years (4)

☐ 20+ years (5)

D6 For how many years have you been in your current field?

☐ 0-5 years (1)

☐ 6-10 years (2)

☐ 11-15 years (3)

☐ 16-20 years (4)

☐ 20+ years (5)

D7 What is your age?

- ☐ 22 - 34 years (1)
 - ☐ 35 - 44 years (2)
 - ☐ 45 - 54 years (3)
 - ☐ 55 - 64 years (4)
 - ☐ 65+ years (5)
-

D8 What is your current position at your college or university title or role?

- ☐ Tenure-track Professor (1)
 - ☐ Tenured Professor (2)
 - ☐ Career Track Faculty (3)
 - ☐ Other, Please Specify (4)
-

D9 Which ethno-racial category best describes you? Please select all that apply.

☐ White or Caucasian (Eg: German, Irish, English, Italian, Polish, French, etc) (1)

☐ Hispanic, Latiné (Eg: Mexican or Mexican American, Puerto Rican, Cuban, Salvadoran, Dominican, Colombian, etc.) (2)

☐ Black or African American (Eg: African American, Jamaican, Haitian, Nigerian, Ethiopian, Somalian, etc) (3)

☐ Asian (Eg: Chinese, Filipino, Asian Indian, Vietnamese, Korean, Japanese, etc) (4)

☐ American Indian or Alaska Native (Eg: Navajo Nation, Blackfeet tribe, Mayan, Aztec, Native Village or Barrow Inupiat Traditional Government, Nome Eskimo Community, etc.) (5)

☐ Middle Eastern or North African (Eg: Lebanese, Iranian, Egyptian, Syrian, Moroccan, Algerian, etc.) (6)

☐ Native Hawaiian or Other Pacific Islander (Eg: Native Hawaiian, Samoan, Chamorro, Tongan, Fijian, etc.) (7)

☐ Two or More Races/Ethnicities (8)

☐ I prefer to self-identify as: (9)

☐ I prefer not to answer this question. {exclusive} (10)

D10 What is/are your current gender(s)? Please select all that apply.

☐

Man (1)

☐

Woman (2)

☐

Non-binary (3)

☐

Trans (4)

☐

I use a different term (please specify):_____ (5)

☐

I prefer not to answer this question. (exclusive) (6)

D11 What is your school or college affiliation(s). Please select all that apply.

- ☐ Business, W. P. Carey School of (1)
- ☐ Design and the Arts, Herberger Institute for (2)
- ☐ Engineering, Ira A. Fulton Schools of (3)
- ☐ Global Futures, College of (4)
- ☐ Global Management, Thunderbird School of (5)
- ☐ Graduate College (6)
- ☐ Health Solutions, College of (7)
- ☐ Honors: Barrett, The Honors College at ASU (8)
- ☐ Integrative Sciences and Arts, College of (9)
- ☐ Interdisciplinary Arts and Sciences, New College of (10)
- ☐ Journalism and Mass Communication, Walter Cronkite School of (11)
- ☐ Law, Sandra Day O'Connor College of (12)
- ☐ Liberal Arts and Sciences, The College of (13)
- ☐ Nursing and Health Innovation, Edson College of (14)
- ☐ Public Service and Community Solutions, Watts College of (15)
- ☐ Teachers College, Mary Lou Fulton (16)
- ☐ University College (17)

☐

Other, Please Specify (18)

End of Block: Demographics:

Start of Block: Summary Question

D12 Please use the space below to provide any further information or comments you would like to share with us on your experiences with instructional support for teaching.

End of Block: Summary Question

Start of Block: End of Survey

Incentive Drawing Thank you for your participation in the ASU ITHAKA S+R Instructional Support survey! Would you like to participate in the drawing for **one of twenty, \$25.00 gift cards** for the ASU Bookstore?

☐ Yes (4)

☐ No (5)

End of Block: End of Survey
