

Normal Education: Arizona State University in 1912



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Overview

- School Profile
- Campus: Buildings and Land
- Academics:
 - Admissions
 - Course of Study
 - Costs
- Student Activities

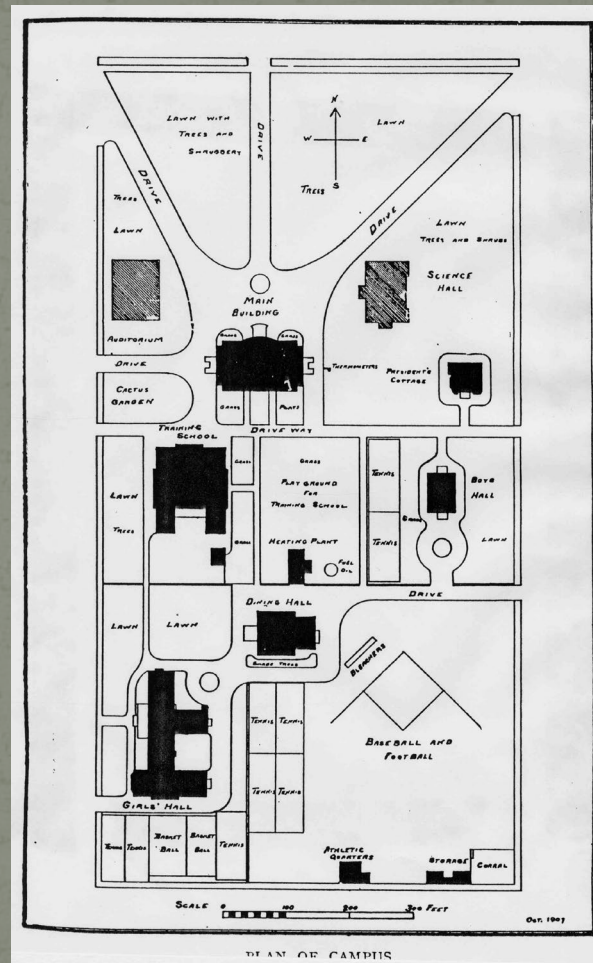
The normal school



The class of 1912



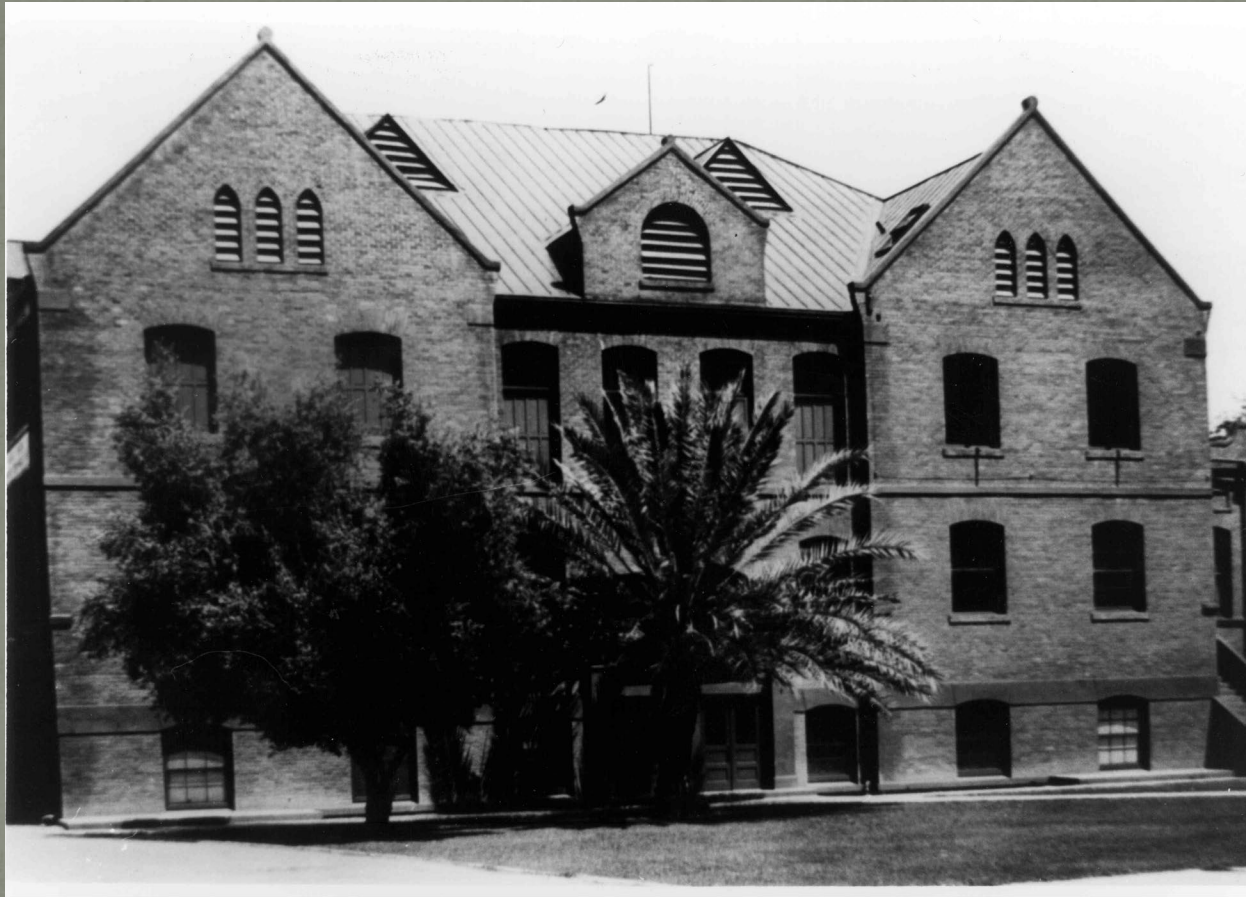
The campus



Old Main



Auditorium



Auditorium



Old Science



President's Residence



Alpha Hall



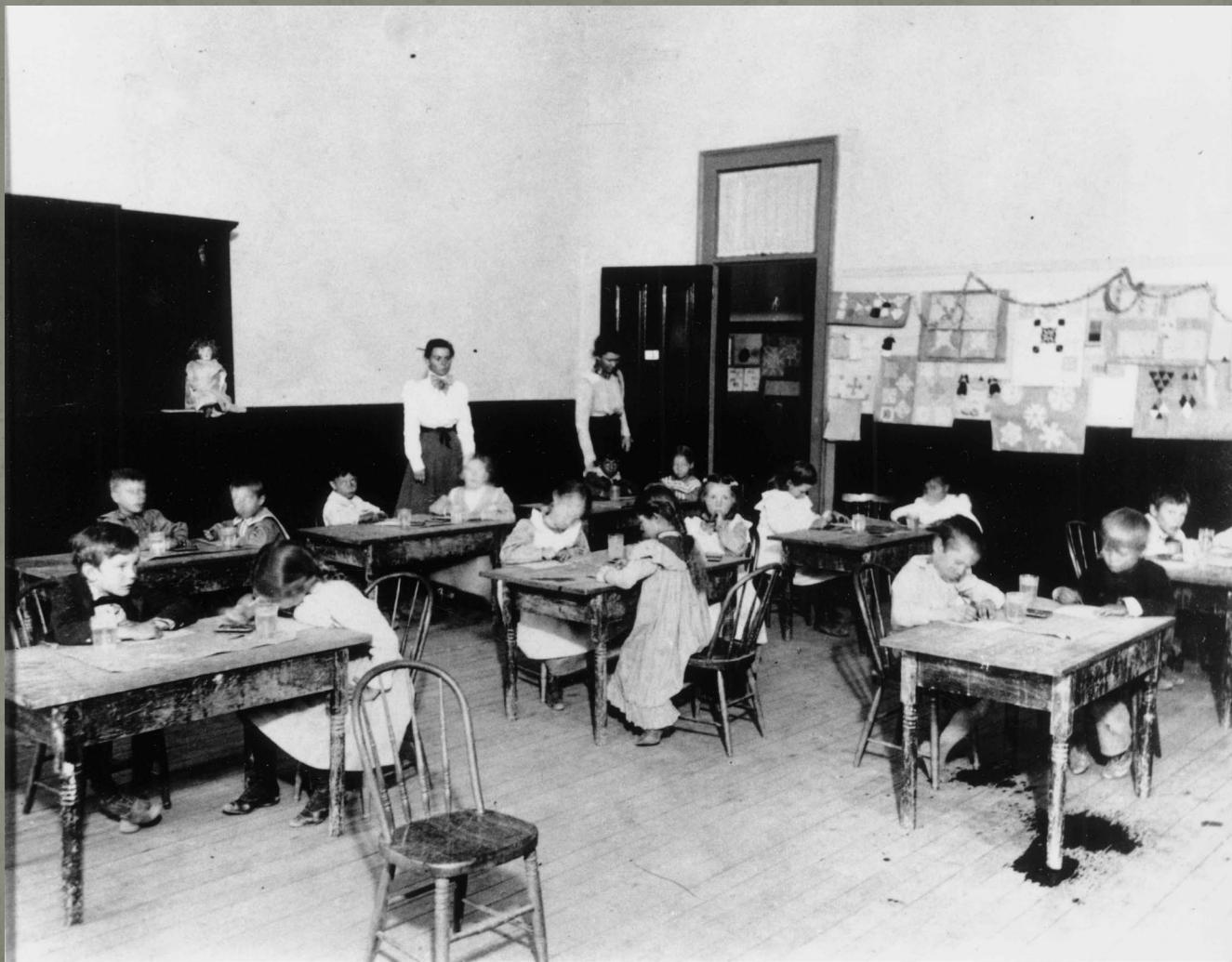
Alpha Hall



Training School



Training School



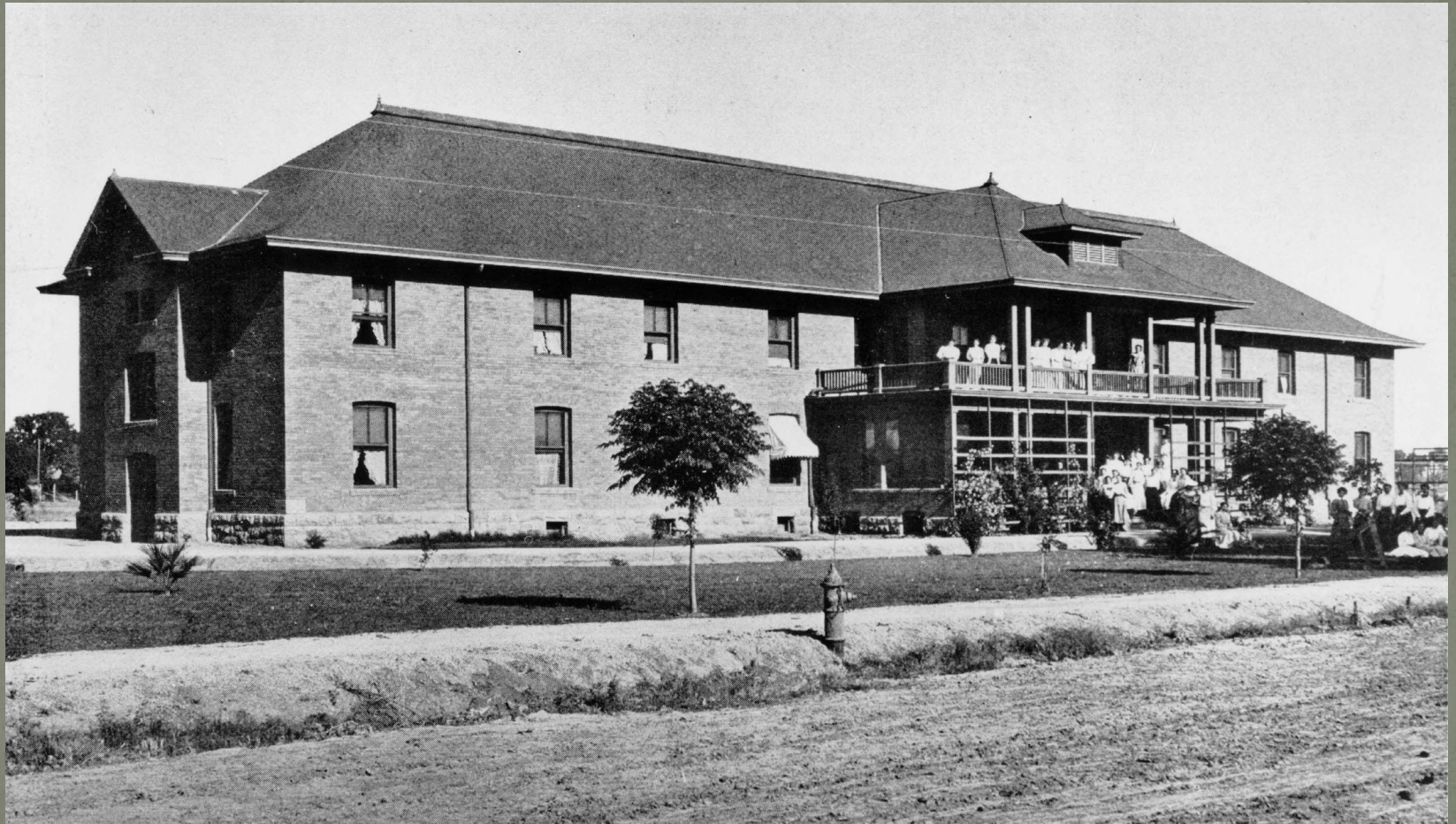
Dining Hall



Dining Hall



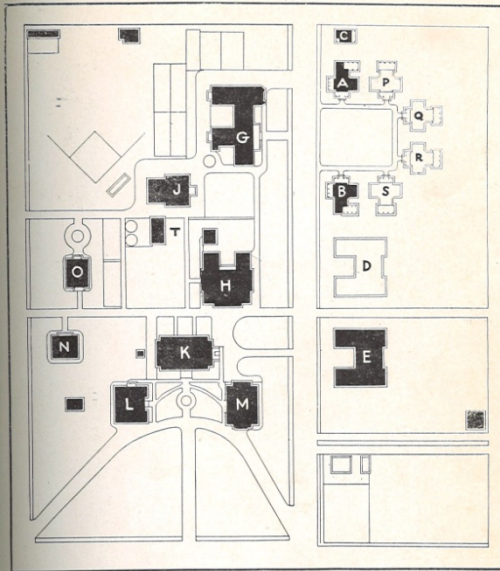
East Hall



East Hall



1914 campus map



GENERAL PLAN OF NORMAL CAMPUS

School Buildings

- | | |
|-----------------------------|-------------------------|
| K. Main Building | E. Manual Arts Building |
| H. Training School | F. Farm Machinery |
| L. Science Building, | N. President's Cottage |
| M. Auditorium and Gymnasium | D. Proposed Building |

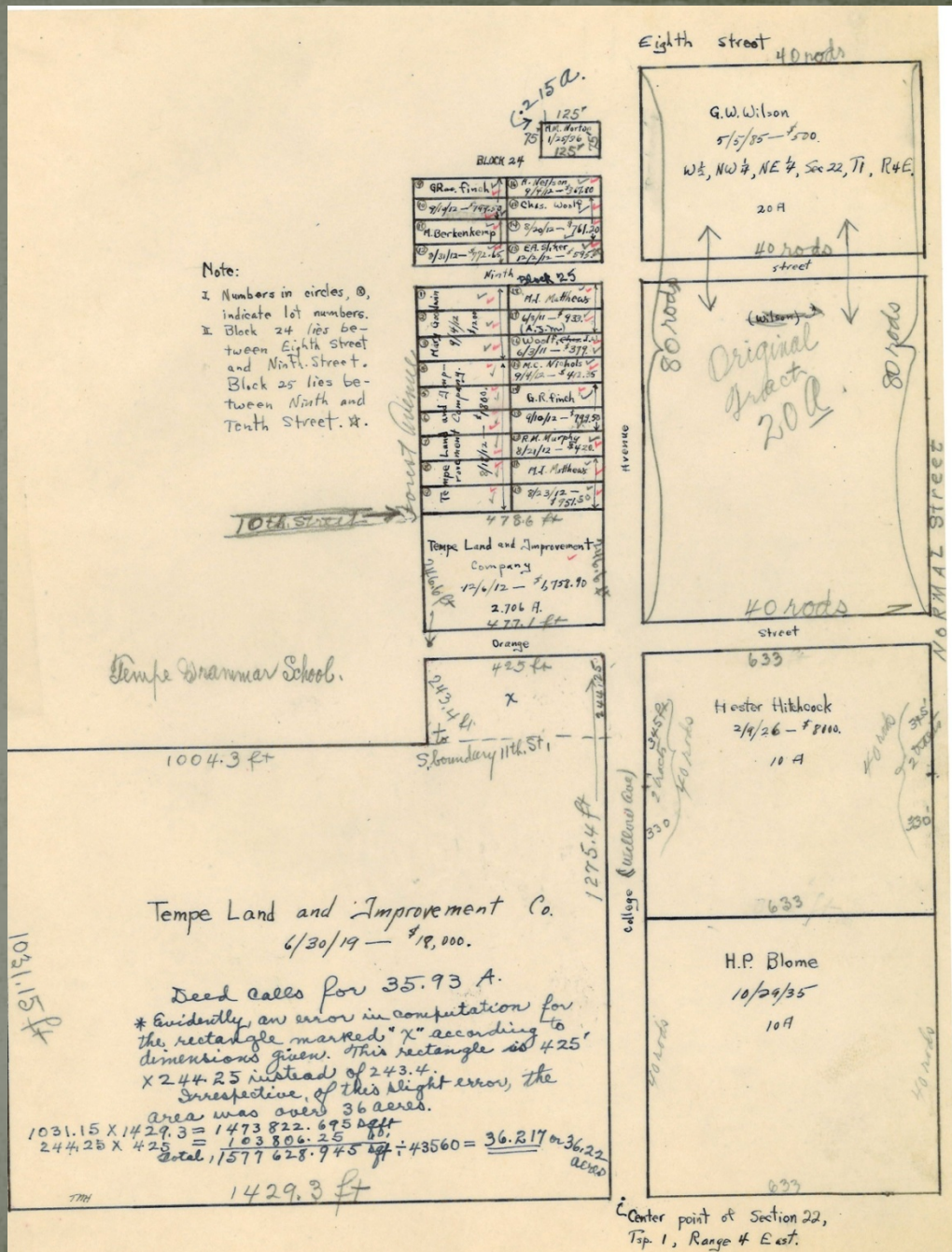
Dormitories

- | | |
|--------------------------|---|
| O. Boys' Dormitory | A and B. Completed unit cottages
of Girls' Dormitory Group |
| J. Dining Hall | P, Q, R, S. Proposed unit cottages |
| G. Main Girls' Dormitory | T. Heating Plant |
| C. Caretaker's Cottage | |

Industrial Arts



Land



Admissions

- Normal School Program
- Normal School Advanced Standing
- High School Graduates
- High School Graduates With College
- Four Year Academic Course

Curriculum

v. 26

Twenty-Sixth Annual
Catalogue of

The Tempe Normal School of Arizona

At Tempe, Arizona

For the School Year
1911-1912

Phoenix, Arizona
The H. H. McNeill Company, Printers
1911

Course of study

- Five Year Course:
 - English (3 units)
 - Science (2 units)
 - Science or Modern/Ancient Languages (2)
 - Mathematics (3)
 - History and Civics (2.5)
 - Electives (2.5)

Course of study

- **Professional Units:**
 - Psychology and Pedagogy
 - History of Education, Ethics
 - Practice Teaching (Training School)
 - School Law and School Economy
 - Methods of Teaching
 - Arithmetic and Geography
 - Reading and Word Analysis

Course of study

- Electives
 - Music
 - Drawing
 - Bookkeeping and Commercial Law
 - Spanish
 - English
- Agriculture

Costs

- **Tuition:** \$5 / quarter.
- **Registration:** \$5 / year
- **Room and Board:** \$16.50 / month
- **Books:** \$10-\$15 / year.
- **Total estimated annual cost:** \$188.50
- **Adjusted for inflation (2010):** \$4,203.52

Student activities



Baseball, not football...



Track team



Basketball



Lecture and entertainment course

- Ex-Governor Joseph Folk of Missouri
- Whitney Brothers Quartet
- Le Brun Opera Troupe
- Laurant
- Opie Read
- Ben Lindsey

On the Lecture Course

The Le Brun Opera Troupe

Appears in the Normal Auditorium Friday
February 23rd, 1912



Kalagathia club



State fair



STOCK JUDGING STATE FAIR 1912

TEMPE NORMAL OF ARIZONA

HEATH
PHOTO
PHOENIX

Admission day

TEMPE NORMAL STUDENT

Vol. VI.

TEMPE, ARIZONA, FEBRUARY 23, 1912.

No. 37 B

Inauguration Day in Phoenix.



Promptly at ten o'clock, Washington time, President Taft signed the proclamation making Arizona the forty-eighth and last State of the Union. Many Arizonians were present at the signing of the proclamation, among whom were Hon. Ralph Cameron and his secretary, B. W. Jackson, R. A. Kirk and many others who have worked so long for the admission of Arizona to Statehood. The proclamation was signed by Taft with a gold pen which was afterward presented to Postmaster General Hitchcock, who will have it

co of the capitol. Promptly at 12 o'clock Geo. W. P. Hunt took the oath of office as the first governor of the State of Arizona. Chief Justice Alfred Franklin administered the oath in the presence of the new officials, the ex-officials and the citizens of the new commonwealth. After taking the oath the new governor was introduced and he then asked the Rev. Crutchfield to offer a prayer before he made his inaugural address. The address was delivered to "Mr. Justice, governor and fellow citizens."

HOW ARIZONA BECAME A STATE.

By Laura Lassator.

Does it not take full many a rill
To make a stream worth while?
Does it not take a good many feet
To make a common mile?
Does it not take e'en sixteen ounce
To make a worthy pound?
And many and many a curving line
To make a circle round?
Does it not take four equal lines
To make a perfect square
And many a reed and boulder large
To make the wolf a lair?
Must not each thing n its feeble way
To make something grand and great
Strich out its hand to its fellow men
And with their efforts mate?
Seven and forty states had merged
In statehood's glorious crown
And left behind a worthy peer
Deserving of life-renown.
She wanted to add to the flag a star
Forty-eight had she in mind.
At last Columbia has welcomed her
Not leaving her lone behind.
Stretching her hand to the new-born state,
Columbia has beckoned, "On".
And now Arizona, her latest gem,
To the Union does belong.

ment is the people's business—all the people's business—and it shall be administered in the interest of all the

Admission Day Exercises at the Normal.

If any one thinks that Tempe is not a bundle of patriotism composed of little children, big children, High Schoolites, Normalites, middle aged people, and venerable old men and women, they should have been to the Admission Day exercises at the Normal. The Normal and the Training School called roll at 9:00, then they marched in order to the Auditorium where the crowd was already assembling.

About 9:30 the program began by the audience singing "America", assisted by Mr. and Mrs. Johnston and the ladies chorus. Every one fell into the spirit and walls fairly rung with the voices which welcomed the birth of the new state Arizona that was born into the group of states by the signing of the Constitution by Pres. Taft at about that hour. Next came an invocation by Rev. Harden which contained some very beautiful thoughts, he asked for the future welfare of our new state and of its citizens and of all other things which help to make a state the best. After the invocation the Ladies Chorus most charmingly sang "We Now Prepare to Greet the State".

This was followed by a welcome by President Matthews; but as he was so fired with patriotism he favored

any trouble faced the captain of the ship he came to Columbus and asked, "What shall I do?", to which Columbus always answered "Sail on! Sail on!! Sail on and on and on!!!" This selection could not have been given better, and as Miss Burgess took her seat the audience broke into a din of applause which d'd not cease until she arose to favor us with another selection, "U. S. is Ahead", which was "side-splitting" from the time she took us with "Jerry" (the man who always had a better word for U. S. than any foreigner had for his country); to the old country and at last to the catcombs. Here, altho the foreigners played a trick on Jerry by putting him in a catacomb and piling skeletons around him while he slept, yet when he awoke he still had U. S. ahead, as he thought it was judgment day and he, an American, was the first to rise. This selection was so well rendered that we felt Jerry really lived and we could see him keeping U. S. ahead. If Arizona takes some of the patriotism, loyalty, and "stick-to-it-iveness" of these selections there is no doubt she will become the leading state.

Again the Ladies Chorus favored us and sang the Trumpet Chorus, "Welcome to Statehood". Then Hon-



appropriately engraved and will then be presented to the Arizona Historical Society in the name of the sovereign people of Arizona, who gave it and have

people, not only for their material and financial benefit, betterment and improvement, but for their increased

us with a little more than "Only Welcome", as he called it. He spoke of how long Arizona had striven to

orable G. Purdy Bullard, the Attorney General of Arizona, gave an address to the audience which surpass-

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